

Asst. Prof. ZEYNEP CUMHUR AMLİBEL ACAR

Personal Information

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Biography

Lisans eğitimini 1995 yılında Boğaziçi Üniversitesi İngiliz Dili Eğitimi Bölümünde tamamladı. Yüksek lisans eğitimini 1998 yılında yine Boğaziçi Üniversitesi İngiliz Dili Eğitimi alanında bitirdi. Doktora eğitimini 1999-2005 yılları arasında University of Illinois at Urbana-Champaign'de yaptı ve "Case Studies of Turkish Children's Literacy and Oral Language Development in English as a Second Language" konulu doktora tezi ile tamamladı.

2005 yılından beri Marmara Üniversitesi İngiliz Dili Eğitimi Anabilim Dalında Dr. Öğretim Üyesi olarak görev yapmaktadır. 2015-2018 yılları arasında Anabilim Dalı Başkanlığı yapmıştır. Araştırma ve uzmanlık alanları arasında İkinci Dil Edinimi, Çocuklara Yabancı Dil Öğretimi, Yabancı Dil Becerileri ve Yabancı Dil Öğretmen Eğitimi yer almaktadır.

Education Information

Doctorate, University of Illinois at Urbana-Champaign, Education, Curriculum and Instruction, United States Of America
1999 - 2005

Post Graduate, Bogazici University, Faculty Of Education, Department Of Foreign Language Education, Turkey 1995 -
1998

Under Graduate, Bogazici University, Faculty Of Education, Department Of Foreign Language Education, Turkey 1990 -
1995

Foreign Languages

German, B2 Upper Intermediate

English, C1 Advanced

Dissertations

Doctorate, Case Studies of Turkish Children's Literacy and Oral Language Development in English as a Second Language,
University of Illinois at Urbana-Champaign, Education, Curriculum and Instruction, 2005

Post Graduate, EFL Teachers' Opinions on Teaching the Target Language Culture: A Survey Study in Turkey, Bogazici
University, Faculty Of Education, Department Of Foreign Language Education, 1998

Research Areas

Education

Academic Titles / Tasks

Assistant Professor, Marmara University, Ataturk Faculty Of Education, Foreign Languages Education, 2005 - Continues
Assistant Professor, Yeditepe University, Faculty Of Education, Department Of Foreign Language Education, 2009 - 2014
Research Assistant, University of Illinois at Urbana-Champaign, Eğitim, Curriculum & Instruction, 2002 - 2004
Research Assistant, Boğaziçi Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 1995 - 1998

Academic and Administrative Experience

Head of Department, Marmara University, Ataturk Faculty Of Education, Foreign Languages Education, 2015 - 2018
Deputy Head of Department, Marmara University, Ataturk Faculty Of Education, Foreign Languages Education, 2012 - 2015

Courses

Teaching English Word Knowledge, Under Graduate, 2019 - 2020
Approaches to English Language Learning and Teaching , Under Graduate, 2019 - 2020
Çocuklara Yabancı Dil Öğretimi 1, Under Graduate, 2019 - 2020
Anadil Edinimi, Under Graduate, 2015 - 2016
Çocuklara Yabancı Dil Öğretimi 2, Under Graduate, 2010 - 2011
Yabancı Dil Öğretim Becerileri, Post Graduate, 2010 - 2011
İkinci Dil Edinimi, Under Graduate, 2005 - 2006
İkinci Dil Edinim Kuramları, Post Graduate, 2005 - 2006

Advising Theses

Çamlıbel Acar Z. C. , Intercultural sensitivity of Turkish and Malaysian prospective teachers of English, Post Graduate, M.MOHD(Student), 2019
Çamlıbel Acar Z. C. , The effects of role-play and storytelling on the speaking performance, speaking anxiety and communication willingness of EFL students, Post Graduate, S.BOZKURT(Student), 2019
Çamlıbel Acar Z. C. , Turkish EFL students' academic listening comprehension problems, Post Graduate, A.PEKEL(Student), 2019
ÇAMLİBEL ACAR Z. C. , Intercultural sensitivity of Turkish and Malaysian prospective teachers of English = Türk ve malezyalı İngilizce öğretmen adaylarının kültürlerarası duyarlılığı, Post Graduate, M.Mohd(Student), 2019
ÇAMLİBEL ACAR Z. C. , Turkish efl students` academic listening comprehension problems, Post Graduate, A.Pekel(Student), 2019
Çamlıbel Acar Z. C. , An evaluation of the performance assessment component of an EFL preparatory school program, Post Graduate, N.ÖZUSLU(Student), 2018
Çamlıbel Acar Z. C. , A comparison of shadowing and note-taking as two while-listening strategies and their effects on EFL learners, Post Graduate, S.BALABAN(Student), 2017
Çamlıbel Acar Z. C. , Reading strategy use of university students across languages: Turkish as first language, French as second language and English as third language, Post Graduate, Ç.BAK(Student), 2011
Çamlıbel Acar Z. C. , The effects of feedback type and essay type on English language writing development, Post Graduate, C.BOZKIR(Student), 2009

Articles Published in Other Journals

- Pre-service teachers' perceived readiness and willingness to teach English to young learners**
Çamlıbel Acar Z. C.
Annales Universitatis Paedagogicae Cracoviensis Studia Anglica, vol.7, pp.21-30, 2017 (Refereed Journals of Other

Institutions)

II. The role of intercultural competence in foreign language teaching

Atay D., Kurt G., Çamlıbel Acar Z. C. , Ersin P., Kaşlıoğlu Ö.

Inonu University Journal of the Faculty of Education, vol.10, pp.123-135, 2009 (International Refereed University Journal)

Books & Book Chapters

I. Zehra's Story: Becoming Biliterate in Turkish and English

Çamlıbel Acar Z. C. , Garcia G. E.

in: Early Bilingual Development, Bauer & Gort, Editor, Routledge, London/New York , New York, pp.111-131, 2011

Refereed Congress / Symposium Publications in Proceedings

I. EFL students' suggestions on developing their listening skills

Pekel A., Çamlıbel Acar Z. C.

CUELT, Adana, Turkey, 18 - 20 April 2019, pp.1-15

II. Reading comprehension strategy instruction of Turkish EFL teachers

Çamlıbel Acar Z. C. , Gerede Hoyland İ., Arı H.

International Marmara University English Language Teaching (MELT) Conference, İstanbul, Turkey, 11 - 12 October 2019, pp.18

III. Exploring empowerment among prospective EFL teachers

Çamlıbel Acar Z. C.

EJER Congress, Antalya, Turkey, 2 - 05 May 2018, pp.1872-1874

IV. Prospective EFL teachers and intercultural sensitivity

Çamlıbel Acar Z. C. , Uygun Gökmen D.

UEYAK 2018 1. Uluslararası Eğitimde Yeni Arayışlar Kongresi, İstanbul, Turkey, 11 - 12 May 2018, vol.1, pp.523-525

V. An exploration of L2 listening comprehension problems across CEFR levels

Pekel A., Çamlıbel Acar Z. C.

CUELT, Adana, Turkey, 5 - 07 April 2018, pp.1

VI. Metacognitive awareness in second language listening and the role of strategy training

Balaban S., Çamlıbel Acar Z. C.

International Conference on Research in Education and Science, Aydın, Turkey, 18 - 21 May 2017, vol.7, no.25871730, pp.93-97

VII. EFL students' reflections on explicit and implicit written corrective feedback

Bozkurt S., Çamlıbel Acar Z. C.

International Conference on Research in Education and Science, Aydın, Turkey, 18 - 21 May 2017, vol.7, no.25871730, pp.98-102

VIII. Professional development before professional life: Needs of pre-service EFL teachers

Çamlıbel Acar Z. C.

The International Conference on Teaching Languages to Young Learners, İzmir, Turkey, 16 - 18 May 2017

IX. Listening in a second language: Lexical, grammatical and background knowledge in focus

Pekel A., Çamlıbel Acar Z. C.

3rd Çukurova International ELT Conference, Adana, Turkey, 20 - 21 April 2017, pp.11

X. A comparative study of two EFL while-listening techniques

Balaban S., Çamlıbel Acar Z. C.

International Conference on Research in Education and Science, Muğla, Turkey, 19 - 22 May 2016, pp.838-843

XI. Teaching English to young learners: some challenges faced by pre-service teachers

Çamlıbel Acar Z. C.

International Conference on Research in Education and Science, Muğla, Turkey, 19 - 22 May 2016, pp.844-848

XII. Understanding prospective teachers' choices on teaching English to young learners

Çamlıbel Acar Z. C.

Teachers Research! IATEFL ReSIG/Bahçeşehir University International Conference, İstanbul, Turkey, 24 - 25 June 2016

XIII. Pre service teachers' perceived readiness and willingness to teach English to young learners

Çamlıbel Acar Z. C.

International Conference on Child Foreign Language Learning (CFLL). Between Theory and Practice, Krakow, Poland, 28 - 30 April 2016, pp.12

XIV. Autonomous English activities of prospective ELT teachers

Ersin P., Çamlıbel Acar Z. C.

3rd International Conference on Foreign Language Teaching and Applied Linguistics (FLTAL), Sarajevo, Bosnia And Herzegovina, 3 - 05 May 2013, pp.1646-1655

XV. Out-of-class English activities of Turkish EFL learners

Çamlıbel Acar Z. C. , Ersin P.

International Conference on New Horizons in Education, Lisbon, Portugal, 5 - 07 May 2011, pp.653-657

XVI. Turkish prospective English as a foreign language teachers' awareness of English grammatical terms

Ersin P., Çamlıbel Acar Z. C.

International Conference on the Importance of Learning Professional Languages for Communication between Cultures Conference, Celje, Slovenia, 23 - 24 September 2010, pp.22

XVII. Turkish EFL teachers' opinions on intercultural approach in foreign language education

Derin A., Zeynep C., Pinar E., Ozlem K., Gokce K.

World Conference on Educational Sciences, Nicosia, CYPRUS, 4 - 07 February 2009, vol.1, pp.1611-1616

XVIII. Understanding motivation to teach: A comparison of pre-service teachers' and teacher trainers' views

Kaşhoğlu Ö., Çamlıbel Acar Z. C.

First International Conference on English Language Teaching and Learning, Madrid, Spain, 10 - 13 September 2008, pp.66

Supported Projects

Çamlıbel Acar Z. C. , Project Supported by Higher Education Institutions, Pre-service teachers' perceived readiness and willingness to teach English to young learners, 2016 - 2018

Çamlıbel Acar Z. C. , Ersin P., Project Supported by Higher Education Institutions, Autonomous English activities of prospective ELT teachers, 2012 - 2013

Çamlıbel Acar Z. C. , Atay D., Kaşhoğlu Ö., Kurt Tiftik G., Ersin P., Project Supported by Higher Education Institutions, Turkish EFL teachers' opinions on intercultural approach in foreign language education, 2008 - 2009

Citations

Total Citations (WOS):6

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Scholarships

Yurtdışında lisansüstü eğitim bursu, Ministry of Education, 1999 - 2005