

Asst. Prof. ZEYNEP CUMHUR ÇAMLIBEL ACAR

Personal Information

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International Researcher IDs

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Biography

Zeynep Cumhur ÇAMLIBEL-ACAR graduated from Boğaziçi University English Language Education Department in 1995. She completed her MA degree in 1998 at the same university and department. She studied for her PhD degree between 1999 and 2005 at the University of Illinois at Urbana-Champaign and completed it with her dissertation entitled "Case Studies of Turkish Children's Literacy and Oral Language Development in English as a Second Language".

She has been working at Marmara University, Atatürk Faculty of Education, English Language Education Department since 2005, and is an Assistant Professor. She served as the Head of Department between 2015 and 2018. Her research interest and expertise areas are Second Language Acquisition, Teaching Foreign Languages to Children, Foreign Language Skills, and Language Teacher Training.

Education Information

Doctorate, University of Illinois at Urbana-Champaign, Education, Curriculum and Instruction, United States Of America
1999 - 2005

Postgraduate, Bogazici University, Faculty Of Education, Department Of Foreign Language Education, Turkey 1995 -
1998

Undergraduate, Bogazici University, Faculty Of Education, Department Of Foreign Language Education, Turkey 1990 -
1995

Foreign Languages

German, B2 Upper Intermediate

English, C1 Advanced

Dissertations

Doctorate, Case Studies of Turkish Children's Literacy and Oral Language Development in English as a Second Language,
University of Illinois at Urbana-Champaign, Education, Curriculum and Instruction, 2005

Postgraduate, EFL Teachers' Opinions on Teaching the Target Language Culture: A Survey Study in Turkey, Bogazici
University, Faculty Of Education, Department Of Foreign Language Education, 1998

Research Areas

Education

Academic Titles / Tasks

Assistant Professor, Marmara University, Ataturk Faculty of Education, Foreign Languages Education, 2005 - Continues
Assistant Professor, Yeditepe University, Faculty Of Education, Department Of Foreign Language Education, 2009 - 2014
Research Assistant, University of Illinois at Urbana-Champaign, Eđitim, Curriculum & Instruction, 2002 - 2004
Research Assistant, Bogazici University, Faculty Of Education, Department Of Foreign Language Education, 1995 - 1998

Academic and Administrative Experience

Deputy Head of Department, Marmara University, Ataturk Faculty of Education, Foreign Languages Education, 2021 - Continues
Head of Department, Marmara University, Ataturk Faculty of Education, Foreign Languages Education, 2015 - 2018
Deputy Head of Department, Marmara University, Ataturk Faculty of Education, Foreign Languages Education, 2012 - 2015

Courses

Teaching English Word Knowledge, Undergraduate, 2019 - 2020
Approaches to English Language Learning and Teaching , Undergraduate, 2019 - 2020
Çocuklara Yabancı Dil Öğretimi 1, Undergraduate, 2019 - 2020
Anadil Edinimi, Undergraduate, 2015 - 2016
Çocuklara Yabancı Dil Öğretimi 2, Undergraduate, 2010 - 2011
Yabancı Dil Öğretim Becerileri, Postgraduate, 2010 - 2011
İkinci Dil Edinimi, Undergraduate, 2005 - 2006
İkinci Dil Edinim Kuramları, Postgraduate, 2005 - 2006

Advising Theses

Çamlıbel Acar Z. C., NATIVE ENGLISH-SPEAKING TEACHERS' VIEWS ON TEACHING EFL IN TURKISH PRIVATE SCHOOLS AND THEIR OPINIONS ABOUT TURKISH EFL LEARNERS, Postgraduate, İ.MENEKŞE(Student), 2021
Çamlıbel Acar Z. C., A DESCRIPTIVE STUDY OF TURKISH-ENGLISH BILINGUAL DEVELOPMENT OF A 4-YEAR-OLD CHILD, Postgraduate, S.KAYADİBLİ(Student), 2021
Çamlıbel Acar Z. C., Turkish EFL students' academic listening comprehension problems, Postgraduate, A.PEKEL(Student), 2019
Çamlıbel Acar Z. C., The effects of role-play and storytelling on the speaking performance, speaking anxiety and communication willingness of EFL students, Postgraduate, S.BOZKURT(Student), 2019
ÇAMLİBEL ACAR Z. C., Intercultural sensitivity of Turkish and Malaysian prospective teachers of English = Türk ve malezyalı İngilizce öğretmen adaylarının kültürlerarası duyarlılığı, Postgraduate, M.Mohd(Student), 2019
Çamlıbel Acar Z. C., An evaluation of the performance assessment component of an EFL preparatory school program, Postgraduate, N.ÖZUSLU(Student), 2018
Çamlıbel Acar Z. C., A comparison of shadowing and note-taking as two while-listening strategies and their effects on EFL learners, Postgraduate, S.BALABAN(Student), 2017
Çamlıbel Acar Z. C., Reading strategy use of university students across languages: Turkish as first language, French as second language and English as third language, Postgraduate, Ç.BAK(Student), 2011

Çamlıbel Acar Z. C., The effects of feedback type and essay type on English language writing development, Postgraduate, C.BOZKIR(Student), 2009

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Perspectives of EFL teacher trainers and pre-service teachers on continued mandatory distance education during the pandemic**

Çamlıbel-Acar Z. C., Eveyik-Aydin E.

TEACHING AND TEACHER EDUCATION, vol.112, 2022 (SSCI)

Articles Published in Other Journals

- I. **Pre-service teachers' perceived readiness and willingness to teach English to young learners**

Çamlıbel Acar Z. C.

Annales Universitatis Paedagogicae Cracoviensis Studia Anglica, vol.7, pp.21-30, 2017 (Peer-Reviewed Journal)

- II. **The role of intercultural competence in foreign language teaching**

Atay D., Kurt G., Çamlıbel Acar Z. C., Ersin P., Kaşhoğlu Ö.

Inonu University Journal of the Faculty of Education, vol.10, pp.123-135, 2009 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **Community Language Learning**

ÇAMLİBEL ACAR Z. C.

in: Language Teaching Approaches and Methods, Köksal Dinçay, Demir Bora, Editor, Eğiten Kitap, Ankara, pp.135-152, 2023

- II. **Research and Practice in Teaching Second Language Skills to Young Learners**

Çamlıbel Acar Z. C. (Editor)

Pegem Akademi, Ankara, 2022

- III. **Children Learning a Second Language and Second Language Skills**

ÇAMLİBEL ACAR Z. C.

in: Research and Practice in Teaching Second Language Skills to Young Learners, Zeynep Çamlıbel-Acar, Editor, Pegem Akademi, Ankara, pp.1-23, 2022

- IV. **Teachers' Opinions on Heterogeneous Classes: Insights for EFL Teacher Education**

Çamlıbel Acar Z. C.

in: Facing Diversity in Child Foreign Language Education, Joanna Rokita-Jaskow, Agata Wolanin, Editor, Springer, London/Berlin, Zürich, pp.253-270, 2021

- V. **Zehra's Story: Becoming Biliterate in Turkish and English**

Çamlıbel Acar Z. C., Garcia G. E.

in: Early Biliteracy Development, Bauer & Gort, Editor, Routledge, London/New York, New York, pp.111-131, 2011

Refereed Congress / Symposium Publications in Proceedings

- I. **EFL students' suggestions on developing their listening skills**

Pekel A., Çamlıbel Acar Z. C.

CUELT, Adana, Turkey, 18 - 20 April 2019, pp.1-15

- II. **Reading comprehension strategy instruction of Turkish EFL teachers**

Çamlıbel Acar Z. C., Gerede Hoyland İ., Arı H.

International Marmara University English Language Teaching (MELT) Conference, İstanbul, Turkey, 11 - 12

October 2019, pp.18

- III. **Exploring empowerment among prospective EFL teachers**
Çamlıbel Acar Z. C.
EJER Congress, Antalya, Turkey, 2 - 05 May 2018, pp.1872-1874
- IV. **Prospective EFL teachers and intercultural sensitivity**
Çamlıbel Acar Z. C., Uygun Gökmen D.
UEYAK 2018 1. Uluslararası Eğitimde Yeni Arayışlar Kongresi, İstanbul, Turkey, 11 - 12 May 2018, vol.1, pp.523-525
- V. **An exploration of L2 listening comprehension problems across CEFR levels**
Pekel A., Çamlıbel Acar Z. C.
CUELT, Adana, Turkey, 5 - 07 April 2018, pp.1
- VI. **Metacognitive awareness in second language listening and the role of strategy training**
Balaban S., Çamlıbel Acar Z. C.
International Conference on Research in Education and Science, Aydın, Turkey, 18 - 21 May 2017, vol.7, no.25871730, pp.93-97
- VII. **EFL students' reflections on explicit and implicit written corrective feedback**
Bozkurt S., Çamlıbel Acar Z. C.
International Conference on Research in Education and Science, Aydın, Turkey, 18 - 21 May 2017, vol.7, no.25871730, pp.98-102
- VIII. **Professional development before professional life: Needs of pre-service EFL teachers**
Çamlıbel Acar Z. C.
The International Conference on Teaching Languages to Young Learners, İzmir, Turkey, 16 - 18 May 2017
- IX. **Listening in a second language: Lexical, grammatical and background knowledge in focus**
Pekel A., Çamlıbel Acar Z. C.
3rd Çukurova International ELT Conference, Adana, Turkey, 20 - 21 April 2017, pp.11
- X. **A comparative study of two EFL while-listening techniques**
Balaban S., Çamlıbel Acar Z. C.
International Conference on Research in Education and Science, Muğla, Turkey, 19 - 22 May 2016, pp.838-843
- XI. **Teaching English to young learners: some challenges faced by pre-service teachers**
Çamlıbel Acar Z. C.
International Conference on Research in Education and Science, Muğla, Turkey, 19 - 22 May 2016, pp.844-848
- XII. **Understanding prospective teachers' choices on teaching English to young learners**
Çamlıbel Acar Z. C.
Teachers Research! IATEFL ReSIG/Bahçeşehir University International Conference, İstanbul, Turkey, 24 - 25 June 2016
- XIII. **Pre service teachers' perceived readiness and willingness to teach English to young learners**
Çamlıbel Acar Z. C.
International Conference on Child Foreign Language Learning (CFL). Between Theory and Practice, Krakow, Poland, 28 - 30 April 2016, pp.12
- XIV. **Autonomous English activities of prospective ELT teachers**
Ersin P., Çamlıbel Acar Z. C.
3rd International Conference on Foreign Language Teaching and Applied Linguistics (FLTAL), Sarajevo, Bosnia And Herzegovina, 3 - 05 May 2013, pp.1646-1655
- XV. **Out-of-class English activities of Turkish EFL learners**
Çamlıbel Acar Z. C., Ersin P.
International Conference on New Horizons in Education, Lisbon, Portugal, 5 - 07 May 2011, pp.653-657
- XVI. **Turkish prospective English as a foreign language teachers' awareness of English grammatical terms**
Ersin P., Çamlıbel Acar Z. C.
International Conference on the Importance of Learning Professional Languages for Communication between Cultures Conference, Celje, Slovenia, 23 - 24 September 2010, pp.22
- XVII. **Turkish EFL teachers' opinions on intercultural approach in foreign language education**

Derin A., Zeynep C., Pinar E., Ozlem K., Gokce K.

World Conference on Educational Sciences, Nicosia, CYPRUS, 4 - 07 February 2009, vol.1, pp.1611-1616

XVIII. Understanding motivation to teach: A comparison of pre-service teachers' and teacher trainers' views

Kaşlıoğlu Ö., Çamlıbel Acar Z. C.

First International Conference on English Language Teaching and Learning, Madrid, Spain, 10 - 13 September 2008, pp.66

Supported Projects

Çamlıbel Acar Z. C., Project Supported by Higher Education Institutions, Pre-service teachers' perceived readiness and willingness to teach English to young learners, 2016 - 2018

Çamlıbel Acar Z. C., Ersin P., Project Supported by Higher Education Institutions, Autonomous English activities of prospective ELT teachers, 2012 - 2013

Çamlıbel Acar Z. C., Atay D., Kaşlıoğlu Ö., Kurt Tiftik G., Ersin P., Project Supported by Higher Education Institutions, Turkish EFL teachers' opinions on intercultural approach in foreign language education, 2008 - 2009

Metrics

Publication: 27

Citation (WoS): 3

Citation (Scopus): 18

H-Index (WoS): 2

H-Index (Scopus): 2

Scholarships

Yurtdışında lisansüstü eğitim bursu, Ministry of Education, 1999 - 2005