Asst. Prof. SELMA KARABINAR

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Education Information

Doctorate, Middle East Technical University, Graduate School Of Social Sciences, Eğitim Programları Ve Öğretim Anabilim Dalı, Turkey 1993 - 2000

Postgraduate, Middle East Technical University, Graduate School Of Social Sciences, İngiliz Dili Öğretimi (Yl) (Tezli), Turkey 1987 - 1989

Undergraduate, Gazi University, Gazi Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1980 - 1984

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Assistant Professor, Marmara University, Ataturk Faculty of Education, Foreign Languages Education, 2001 - Continues

Academic and Administrative Experience

Marmara University, Ataturk Faculty of Education, Foreign Languages Education, 2005 - 2006

Courses

Assessment and Evaluation in ELT, Undergraduate, 2020 - 2021
Teaching Language Skills II, Undergraduate, 2020 - 2021
Approaches to English Language Teaching and Learning, Undergraduate, 2020 - 2021
Teaching language Skills I, Undergraduate, 2020 - 2021
Testing and Evaluation in ELT, Undergraduate, 2020 - 2021

Advising Theses

KARABINAR S., The use of discourse markers in writing : EFL university students' production and teachers' perspectives, Postgraduate, M.Çam(Student), 2019

KARABINAR S., Rater cognition in the assessment of efl speaking performance (ingilizce konuşma performansını

değerlendiren öğretmenlerin yaşadığı bilişsel süreçler), Postgraduate, T.İnan(Student), 2019

KARABINAR S., Self-regulatory strategy development in writing: A case study of a Turkish EFL learner, Postgraduate, D.GÜLTEKİN(Student), 2016

KARABINAR S., EFL instructors' self-efficacy in relation to student achievement and student perception of instructors' efficacy in teaching writing, Postgraduate, M.ONBAŞI(Student), 2014

KARABINAR S., The attitudes of English as a foreign language teachers towards teaching culture and their classroom practices, Postgraduate, C.YUNUSLAR(Student), 2011

KARABINAR S., Öğretmenlerin İngilizce yazma dersi ile ilgili inançları ve bunların öğrenci inançları ve sınıf içi yazma dersi uygulamaları ile karşılaştırılması, Postgraduate, Z.KAŞMER(Student), 2011

KARABINAR S., The effect of input-based instruction and output-based instruction on EFL learners' noticing, comprehension and production of the target forms, Postgraduate, A.AYDOĞAN(Student), 2010

KARABINAR S., Teaching english vocabulary through latinate word parts to undergraduate students learning english as a foreign language, Postgraduate, H.KARLIOVA(Student), 2009

KARABINAR S., The relationship between reading strategies, motivation and reading test performance in foreign language learning, Postgraduate, H.BAHAR(Student), 2009

KARABINAR S., Teaching English vocabulary through latinate word parts to undergraduate students learning english as a foreign language = Yabancı dil olarak İngilizce öğrenen üniversite öğrencilerine latin kökenli sözcük birimleriyle ingilizce kelime öğretimi, Postgraduate, H.Karlıova(Student), 2009

KARABINAR S., Teachers' codeswitching and its functions in foreign language classrooms, Postgraduate, G.MORAN(Student), 2009

KARABINAR S., The effect of process-oriented writing instruction on writer's block, writing apprehension, attitudes towards writing instruction and writing performance, Postgraduate, F.BETÜL(Student), 2007

KARABINAR S., Bilişsel ve üst-biliş stratejilerinin kullanımı ile yabancı dil testlerindeki performans arasındaki ilişki, Postgraduate, İ.LÜTFÜ(Student), 2005

Articles Published in Other Journals

I. **Course books and technology use in language teaching: Teachers' beliefs and practices**
Gültekin D., Karabınar S.
İstanbul Aydın Üniversitesi Eğitim Fakültesi Dergisi, pp.97-124, 2016 (Peer-Reviewed Journal)

II. **The Analysis of Request Statements by EFL Learners A Sociopragmatic Point of View**
ÇAM M., KARABINAR S.
IJLA, vol.3, pp.51-60, 2015 (Peer-Reviewed Journal)

III. **A comparison of teacher beliefs and classroom practices in assessing writing**
Kaşmer Z., Karabınar S.
IATEFL TEASIG (Testing, Evaluation & assessment) Newsletter, Mayıs , pp.17-20, 2015 (Peer-Reviewed Journal)

IV. **Writing approaches of student teachers of English**
KARABINAR S.
Journal of Language and Linguistic Studies, vol.10, pp.1-16, 2014 (Peer-Reviewed Journal)

V. **A review of intercultural competence from language teachers'xx perspective**
KARABINAR S., YUNUSLAR GÜLER C.
Procedia Social and Behavioral Sciences, vol.70, pp.1316-1328, 2013 (Non Peer-Reviewed Journal)

VI. **Learners' writing approaches in the context of first and second language use**
KARABINAR S.
Procedia Social and Behavioral Sciences, vol.70, pp.1329-1337, 2013 (Non Peer-Reviewed Journal)

VII. **The attitudes of English language teachers towards teaching culture and their classroom practices**
KARABINAR S., YUNUSLAR GÜLER C.
Journal of Educational and Social Research, vol.2, pp.113-126, 2012 (Scopus)

Books & Book Chapters

I. **The Effect of Task Types on Raters Assessing EFL Speaking Performance**
İNAN T., KARABINAR S.
in: ENGLISH LANGUAGE TEACHING IN THE 21st CENTURY: CHANGING IDENTITIES, AGENCIES, AND MINDSETS,
Uygun Gökmen D., Yılmaz Ercan A., Ruacan Silahtaroğlu I., Editor, Marmara University Press, İstanbul, pp.178-196,
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II. **Integrating language and content: Two models and their effects on the leraners'xx academic self-concept**
KARABINAR S.
in: Realizing Content and Language Integration in Higher Education, R. Wilkinson V. Zegers, Editor, Maastricht
University Language Centre, Maastricht, pp.53-63, 2008

Refereed Congress / Symposium Publications in Proceedings

I. **The Effects of Task Types on Raters Assessing EFL Speaking Performance**
İNAN T., KARABINAR S.
MARMARA UNIVERSITY ENGLISH LANGUAGE TEACHING INTERNATIONAL CONFERENCE, İstanbul, Turkey, 11
October 2019

II. **Promoting learner autonomy through project based course design: A case study with student teachers of English language**
KARABINAR S.
PL-CALL Conference- Pedagogical University Krakow, Krakow, Poland, 30 - 31 May 2019

III. **Learner agency and digital mindsets: a study with student teachers**
KARABINAR S.
2. Uluslararası Öğretmen Eğitimi ve Akreditasyonu" Kongresi- Recep Tayyip Erdoğan Üniversitesi, Rize, Turkey, 27 -
29 October 2018

IV. **A Corpus-based Comparative Study of Discourse Markers in Native and Non-native Students' Argumentative Essays**
ÇAM M., KARABINAR S.
Duzce University International Conference on Language, 18 - 20 October 2018

V. **İngilizce öğretmen adaylarının dijital okuryazarlık becerileri**
KARABINAR S.
1. Uluslararası Eğitimde Yeni Arayışlar Kongresi UEYAK- Marmara Üniversitesi, İstanbul, Turkey, 11 - 12 May 2018

VI. **İngilizce öğretmen adaylarının yaşam boyu öğrenme yaklaşımları ve dijital yeterliklerinin incelenmesi**
KARABINAR S.
VIII. Uluslararası Eğitimde Araştırmalar Kongresi: Eğitim Uygulamalarında Yenilikçilik ve Yaratıcılığın Gücü, ULEAD
2018 - Celal Bayar Üniversitesi, Manisa, Turkey, 9 - 11 May 2018

VII. **Teaching and Learning Literacy Skills in the Post Truth Era**
KARABINAR S.
VIII. Uluslararası Eğitimde Araştırmalar Kongresi: Eğitim Uygulamalarında Yenilikçilik ve Yaratıcılığın Gücü, ULEAD
2018 - Celal Bayar Üniversitesi, Manisa, Turkey, 9 - 11 May 2018

VIII. **21. yüzyılda öğrenme: Öğretmen ve öğrenci görüşler**
KARABINAR S.
Eğitimde Gelecek Konferansı (EGK)- MEF Üniversitesi, İstanbul, Turkey, 11 - 12 November 2017

IX. **Öğretmen eğitiminde proje bazlı eğitim yaklaşımı - Samsun 19 Mayıs Üniversitesi**
Karabınar S.
1. Uluslararası Karadeniz Dil ve Dil Eğitimi Konferansı-, Samsun, Turkey, 22 - 23 September 2017

X. **Öğretmen eğitiminde proje bazlı eğitim yaklaşımı - Çanakkale Üniversitesi**

KARABINAR S.

1. Uluslararası Karadeniz Dil ve Dil Eğitimi Konferansı-, Çanakkale, Turkey, 22 - 23 September 2017

XI. **Self-regulated learning: A case study with an EFL writer**

Gültekin D., Karabınar S.

9th Conference of European Association for the Teaching of Academic Writing EATAW 2017- Academic Writing Now: Policy, Pedagogy and Practice- Royal Holloway University of London, London, United Kingdom, 19 - 21 June 2017

XII. **Enhancing students' motivational beliefs and achievement scores for writing.**

GÜLTEKİN D., KARABINAR S.

Towards Higher Education: Bridging the Gap, Boğaziçi Universitesi, İstanbul, Turkey, 15 April 2017

XIII. **A Study on task types for L2 writing assessment**

DEMİRBÜKEN B., KARABINAR S.

14 th International Bilkent University School of English Language Conference - Classroom Assessment: Bridging Teaching, Learning and Assessment, Bilkent Üniversitesi, Ankara, Turkey, 17 - 18 June 2016

XIV. **Language learners strategy use and self efficacy in writing The interplay of personal and educational factors**

KARABINAR S.

SSU:Situating strategy use - Alpen Adria Üniversitesi, Klagenfurt, Austria, 16 - 17 October 2015

XV. **Self Regulatory Strategy Instruction Its impact on Metacognitive Awareness and Motivation in Writing**

KARABINAR S., GÜLTEKİN D.

SiLL Konfernsı The Self in Language Learning -Çağ Üniversitesi, 17 - 19 September 2015

XVI. **Sources of High and Low Self Efficacy in Foreign Language Writing**

KARABINAR S.

SiLL Konferansı: The Self in language learning -Çağ Üniversitesi, Mersin, Turkey, 17 - 19 September 2015

XVII. **Transformative learning in teacher education**

Karabınar S.

2. Avrasya Eğitim Araştırmaları Kongresi EJER-Hacettepe Üniversitesi, Ankara, Turkey, 8 - 10 June 2015

XVIII. **The analysis of request statements by EFL learners A sociopragmatic point of view**

KARABINAR S., ÇAM M.

ÇU ELT Konferansı: Çukurova Universitesi, Adana, Turkey, 20 - 22 May 2015

XIX. **EFL instructors' self efficacy and key strategies in teaching writing**

Onbaşı M., Karabınar S.

International Volarisation Conference: Key Methodology to Successful Competence Based Learning, İstanbul, Turkey, 16 - 18 October 2014

XX. **Comparison of teachers' beliefs about writing and instructional practices**

Salman Z., Karabınar S.

7th Conference of European Association for the Teaching of Academic Writing EATAW 2013 Budapeşte MACARİSTAN, Budapest, Hungary, 27 - 29 June 2013

XXI. **Writing as a tool for reflection and collaboration in pre-service teacher education**

Karabınar S.

7th Conference of European Association for the Teaching of Academic Writing EATAW 2013, Budapest, Hungary, 27 - 29 June 2013

XXII. **Using blogs as an extension of classroom learning for peer feedback**

KARABINAR S.

2nd International Symposium Language for International Communication, Riga, Latvia, 23 - 24 May 2013

XXIII. **University students' writing approaches and their links to academic environment and learning outcomes**

KARABINAR S.

14th WDHE Writing Development in Higher Education, Liverpool Hope Üniversitesi, İngiltere, Liverpool, United Kingdom, 2 - 04 July 2012

XXIV. **Learners' writing approaches in the context of first and second language use**
KARABINAR S.
Akdeniz Language Studies Conference, Antalya, Turkey, 9 - 12 May 2012, vol.70, pp.1329-1337

XXV. **A review of intercultural competence from language teachers' perspective**
KARABINAR S., Guler C. Y.
Akdeniz Language Studies Conference, Antalya, Turkey, 9 - 12 May 2012, vol.70, pp.1316-1328

XXVI. **The attitudes of English language teachers towards teaching culture and their classroom practices**
KARABINAR S., YUNUSLAR GÜLER C.
1st International Conference on Foreign Language Teaching and Applied Linguistics, Saray Bosna, Bosnia And Herzegovina, 5 - 07 May 2011

XXVII. **The relationship between reading strategies, motivation and reading test performance in foreign language learning**
MENDİ ÜNVER H. B., KARABINAR S.
2nd Paris International Conference on Education, Economy and Society, France, 21 - 24 June 2010

XXVIII. **Epistemological beliefs about foreign language learning**
KARABINAR S.
First International Conference on English Language Teaching and Learning, Spain, 10 - 13 September 2008

XXIX. **Yabancı dil ve konu alanı eğitiminin birleştirilmesi adına üniversite düzeyinde uygulanan iki modelin karşılaştırılması**
KARABINAR S.
Uluslararası VII. Dil, Yazın, Deyişbilim Sempozyumu - Selçuk Üniversitesi, Konya, Turkey, 2 - 05 May 2007

XXX. **Teacher education: Peer assessment procedures leading to self assessment**
KARABINAR S.
Cutting Edges 2007: Classroom Approaches in the Spotlight Canterbury Chirst Church Üniversitesi, United Kingdom, 22 - 23 June 2007

XXXI. **Task-Based Language Assessment: A construct –centered approach to academic English programs**
KARABINAR S.
BAALCUP 2007 Language Testing and Assessment in Applied Linguistics: Identifying Reciprocity in Applied Linguistics Research Conference, United Kingdom, 18 - 19 June 2007

XXXII. **Cognitive Strategy use and self-concept in language learning**
KARABINAR S.
Asia TEFL International Conference, Seinen Gakuin Üniversitesi, Japonya, Fukuoka, Japan, 18 - 20 August 2006

XXXIII. **Integrating language and content: Two models and their effects on the learner's academic self-concept**
KARABINAR S.
Integrating Content and Language in Higher Education ICLHE 2006, Maastrich Üniversitesi, Maastricht, Netherlands, 28 June - 01 July 2006

XXXIV. **Yabancı dille eğitim gören öğrencilerden beklenen akademik yazma becerileri ve bu beklentilerin öğrenciler tarafından algılanması**
KARABINAR S.
Uluslararası V. Dil, Yazın, Deyişbilim Sempozyumu - Marmara Üniversitesi, İstanbul, Turkey, 24 - 25 June 2005

XXXV. **İngilizce öğretmenliği sertifika programı öğrenci profili**
KARABINAR S.
III. Uluslararası Öğretmen Yetiştirme Sempozyumu- Çanakkale 18 Mart Üniversitesi, Turkey, 4 - 05 May 2006

XXXVI. **A critical touch on skills and strategies in EAP context**
KARABINAR S.
ITU ELT Skills and Strategies Seminar, İstanbul, Turkey, 10 June 2005

XXXVII. **Self-assessment in a learner centered writing course**
KARABINAR S.
EARLI SIG Writing Conference 2004 - Cenevre Üniversitesi, Cenevre, Switzerland, 20 - 22 September 2004

XXXVIII. **Yabancı dil öğrenme sürecinde akademik benlik kavramı**

KARABINAR S.

2000'li Yıllarda Öğrenme ve Öğretme Sempozyumu- Marmara Üniversitesi, İstanbul, Turkey, 29 - 31 May 2002

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