

## **Asst. Prof. ÖZLEM KAŞLIOĞLU**

### **Personal Information**

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### **International Researcher IDs**

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### **Education Information**

Doctorate, University of Leicester, Uygulamalı Dilbilim Ve Tesol, United Kingdom 2000 - 2003

### **Foreign Languages**

English, C1 Advanced

### **Research Areas**

Social Sciences and Humanities

### **Academic Titles / Tasks**

Assistant Professor, Marmara University, Ataturk Faculty of Education, Foreign Languages Education, 2006 - Continues

### **Academic and Administrative Experience**

Head of Department, Marmara University, Ataturk Faculty of Education, Foreign Languages Education, 2021 - Continues

### **Courses**

Teaching English through literature II (Edebiyat yoluyla İngilizce öğretimi II), Undergraduate, 2020 - 2021

Approaches to English Language Learning and Teaching, Undergraduate, 2019 - 2020

Teaching English Through Literature I , Undergraduate, 2019 - 2020

English Language Teaching Methods II, Undergraduate, 2019 - 2020

### **Advising Theses**

KAŞLIOĞLU Ö., The impact of critical thinking training through literary texts on pre-service teachers' critical thinking skills (edebi metinler kullanılarak verilen eleştirel düşünme eğitiminin öğretmen adaylarının eleştirel düşünme

becerisine etkisi), Postgraduate, B.Demirbükten(Student), 2019

KAŞLIOĞLU Ö., Knowledge and perceptions of collocations: The cases of Turkish EFL students and teachers, Postgraduate, G.MUTLU(Student), 2015

KAŞLIOĞLU Ö., An investigation of Turkish pre-service teachers' beliefs about foreign language learning before and after teaching experience in practicum, Postgraduate, O.ÇEVİKTAY(Student), 2012

KAŞLIOĞLU Ö., An investigation of Turkish pre-service teachers' beliefs about foreign language learning before and after teaching experience in practicum, Postgraduate, O.ÇEVİKTAY(Student), 2012

KAŞLIOĞLU Ö., Turkish English teachers' beliefs about grammar teaching and their grammar teaching practices, Postgraduate, İ.ALTUNBAŞAK(Student), 2010

KAŞLIOĞLU Ö., Turkish English teachers' beliefs about grammar teaching and their grammar teaching practices = Türkiye'deki İngilizce öğretmenlerinin dilbilgisi ve öğretimi ile ilgili görüşleri ve uygulamaları, Postgraduate, İ.Altunbaşak(Student), 2010

## **Published journal articles indexed by SCI, SSCI, and AHCI**

### **I. Collaborative Teacher Development on Teaching World Englishes**

Atay D., KURT TİFTİK G., KAŞLIOĞLU Ö.

FACILITATING IN-SERVICE TEACHER TRAINING FOR PROFESSIONAL DEVELOPMENT, pp.165-184, 2017 (SSCI)

## **Articles Published in Other Journals**

### **I. Pre-service teachers' beliefs about literature integration in English language teaching classrooms**

KAŞLIOĞLU Ö., ERSİN P.

Journal of Language and Linguistic Studies, vol.14, pp.214-232, 2018 (Peer-Reviewed Journal)

### **II. Turkish EFL Teachers' and Learners' Perceptions of Collocations.**

Mutlu Gülbak G., Kaşlioğlu Ö.

Sakarya University Journal of Education , no.6, pp.81-99, 2016 (Peer-Reviewed Journal)

### **III. Vocabulary size and collocational knowledge of Turkish EFL learners**

MUTLU G., KAŞLIOĞLU Ö.

Journal of Theory and Practice in Education, vol.12, no.6, pp.1231-1252, 2016 (Peer-Reviewed Journal)

### **IV. Examining the role of context in the implementation of CLT in Turkey**

Mutlu Gülbak G., Kaşlioğlu Ö.

ELT Research Journal , no.4, pp.43-55, 2015 (Peer-Reviewed Journal)

### **V. The pedagogical content knowledge development of prospective teachers through an experiential task**

ATAY D., KAŞLIOĞLU Ö., KURT G.

Procedia Social and Behavioral Sciences, vol.2, no.2, pp.1421-1425, 2010 (Peer-Reviewed Journal)

### **VI. Turkish EFL teachers' opinions on intercultural approach in foreign language education**

ATAY D., ÇAMLİBEL ACAR Z. C., ERSİN P., KAŞLIOĞLU Ö., KURT G.

Procedia - Social and Behavioral Sciences, vol.1, pp.1611-1616, 2009 (Peer-Reviewed Journal)

### **VII. The role of intercultural competence in foreign language teaching**

Atay D., Kurt G., Çamlıbel Acar Z. C., Ersin P., Kaşlioğlu Ö.

Inonu University Journal of the Faculty of Education, vol.10, pp.123-135, 2009 (Peer-Reviewed Journal)

## **Books & Book Chapters**

### **I. Turkish EFL Teachers' Conceptualizations of Critical Thinking and Critical Thinking Related Practices**

Ersin P., Kaşlioğlu Ö.

in: English Language Teaching in the 21st Century: Changing Identities, Agencies, and Mindsets, Dilek Uygun Gökmen, Ashı Yılmaz Ercan, İsil Ruacan Silahtaroglu, Editor, Marmara Yayınları, İstanbul, pp.125-145, 2020

**II. Collaborative teacher development on teaching World Englishes**

Atay D., Kurt G., Kaşlıoğlu Ö.

in: Facilitating In-Service Teacher Training for Professional Development, Kenan Dikilitaş, İsmail Hakkı Erten, Editor, IGI Global, Pennsylvania, pp.165-184, 2016

**III. Motivation to Become a Teacher: A Longitudinal Study into the Perspectives of Turkish Prospective Teachers of English**

Atay D., Kaşlıoğlu Ö., Kurt G.

in: Contemporary Foreign Language Education Linking Theory into Practice, Azamat Akbarov, Vivian Cook, Editor, IBU Publications, Sarajevo, pp.481-490, 2012

## **Refereed Congress / Symposium Publications in Proceedings**

**I. Integrating Critical Thinking in Language Teaching: Rethinking Pedagogy**

KAŞLIOĞLU Ö., ERSİN P.

MELT 2019: 1st International English Language Teaching Conference, İstanbul, Turkey, 11 - 12 October 2019

**II. Integrating World Englishes into lesson plans Experiences of pre and in service teachers of English**

Atay D., Kaşlıoğlu Ö., Kurt G.

21st Conference of the International Association for World Englishes, İstanbul, Turkey, 8 - 10 October 2015

**III. Task-based language teaching in the Turkish context: Exploring prospective and newly qualified teachers' views**

BAYRAM D., KAŞLIOĞLU Ö.

9th METU International Postgraduate Conference on Linguistics and Language Teaching, 13 - 14 December 2013

**IV. An investigation into the PCK development of Turkish prospective teachers of English through lesson preparation**

KAŞLIOĞLU Ö.

Second International Conference on Foreign Language Teaching and Applied Linguistics, Sarajevo, Bosnia And Herzegovina, 4 - 06 May 2012

**V. Motivation to become a teacher Perspectives of Turkish Prospective Teachers of English**

Atay D., Kaşlıoğlu Ö., Kurt G.

International Conference New Horizons in Education, Lisbon, Portugal, 12 - 14 May 2011, pp.585-590

**VI. Turkish students and teachers perspectives on ESP instruction**

Atay D., Kurt G., Kaşlıoğlu Ö.

The Sixth International ELT Research Conference, İstanbul, Turkey, 14 - 16 May 2010, pp.386-389

**VII. The pedagogical content knowledge development of prospective teachers through an experiential task**

Atay D., Kaşlıoğlu Ö., Kurt G.

2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.1421-1425

**VIII. Turkish EFL teachers' opinions on intercultural approach in foreign language education**

Atay D., Çamlıbel-Acar Z., Ersin P., Kaşlıoğlu Ö., Kurt G.

World Conference on Educational Sciences, Lefkoşa, Cyprus (Kktc), 4 - 07 February 2009, vol.1, no.1, pp.1611-1616

**IX. Understanding motivation to teach: A comparison of pre-service teachers' and teacher trainers' views**

Kaşlıoğlu Ö., Çamlıbel Acar Z. C.

First International Conference on English Language Teaching and Learning, Madrid, Spain, 10 - 13 September 2008, pp.66

## Supported Projects

Atay D., Kurt G., Kaşlıoğlu Ö., Project Supported by Higher Education Institutions, Türkiye deki yabancı dil öğretmeni adaylarının öğretmenlik mesleğini seçmelerini etkileyen faktörler, 2011 - 2012

Çamlıbel Acar Z. C., Atay D., Kaşlıoğlu Ö., Kurt Tiftik G., Ersin P., Project Supported by Higher Education Institutions, Turkish EFL teachers' opinions on intercultural approach in foreign language education, 2008 - 2009

Kaşlıoğlu Ö., Kurt G., Atay D., Project Supported by Higher Education Institutions, Turkish EFL Teachers Opinions on Intercultural Approach in Foreign Language Education, 2008 - 2009

## Metrics

Publication: 20

Citation (WoS): 10

Citation (Scopus): 26

H-Index (WoS): 2

H-Index (Scopus): 2