Asst. Prof. ÖZLEM KAŞLIOĞLU

Personal Information

Email: ozlem.kaslioglu@marmara.edu.tr
Web: https://avesis.marmara.edu.tr/ozlem.kaslioglu

International Researcher IDs
ScholarID: 3yKFi3YAAAAJ
ORCID: 0000-0002-5508-9191
Yoksis Researcher ID: 191560

Education Information

Doctorate, University of Leicester, Uygulamalı Dilbilim Ve Tesol, United Kingdom 2000 - 2003

Foreign Languages

English, C1 Advanced

Research Areas

Social Sciences and Humanities

Academic Titles / Tasks

Assistant Professor, Marmara University, Ataturk Faculty of Education, Foreign Languages Education, 2006 - Continues

Academic and Administrative Experience

Head of Department, Marmara University, Ataturk Faculty of Education, Foreign Languages Education, 2021 - Continues

Courses

Teaching English through literature II (Edebiyat yoluyla İngilizce öğretimi II), Undergraduate, 2020 - 2021
Approaches to English Language Learning and Teaching, Undergraduate, 2019 - 2020
Teaching English Through Literature I , Undergraduate, 2019 - 2020
English Language Teaching Methods II, Undergraduate, 2019 - 2020

Advising Theses

KAŞLIOĞLU Ö., The impact of critical thinking training through literary texts on pre-service teachers' critical thinking skills (edebi metinler kullanılarak verilen eleştirel düşünme eğitiminin öğretmen adaylarının eleştirel düşünme

becerisine etkisi), Postgraduate, B.Demirbüken(Student), 2019
KAŞLIOĞLU Ö., Knowledge and perceptions of collocations: The cases of Turkish EFL students and teachers, Postgraduate, G.MUTLU(Student), 2015
KAŞLIOĞLU Ö., An investigation of turkish pre-service teachers' beliefs about foreign language learning before and after teaching experience in practicum, Postgraduate, O.Çeviktay(Student), 2012
KAŞLIOĞLU Ö., An investigation of Turkish pre-service teachers' beliefs about foreign language learning before and after teaching experience in practicum, Postgraduate, O.ÇEVİKTAY(Student), 2012
KAŞLIOĞLU Ö., Turkish English teachers' beliefs about grammar teaching and their grammar teaching practices, Postgraduate, İ.ALTUNBAŞAK(Student), 2010
KAŞLIOĞLU Ö., Turkish English teachers' beliefs about grammar teaching and their grammar teaching practices = Türkiye'deki ingilizce öğretmenlerinin dilbilgisi ve öğretimi ile ilgili görüşleri ve uygulamaları, Postgraduate, İ.Altunbaşak(Student), 2010

Published journal articles indexed by SCI, SSCI, and AHCI

I. **Collaborative Teacher Development on Teaching World Englishes**
Atay D., KURT TİFTİK G., KAŞLIOĞLU Ö.
FACILITATING IN-SERVICE TEACHER TRAINING FOR PROFESSIONAL DEVELOPMENT, pp.165-184, 2017 (SSCI)

Articles Published in Other Journals

I. **Pre-service teachers' beliefs about literature integration in English language teaching classrooms**
KAŞLIOĞLU Ö., ERSİN P.
Journal of Language and Linguistic Studies, vol.14, pp.214-232, 2018 (Peer-Reviewed Journal)
II. **Turkish EFL Teachers' and Learners' Perceptions of Collocations.**
Mutlu Gülbak G., Kaşlıoğlu Ö.
Sakarya University Journal of Education , no.6, pp.81-99, 2016 (Peer-Reviewed Journal)
III. **Vocabulary size and collocational knowledge of Turkish EFL learners**
MUTLU G., KAŞLIOĞLU Ö.
Journal of Theory and Practice in Education, vol.12, no.6, pp.1231-1252, 2016 (Peer-Reviewed Journal)
IV. **Examining the role of context in the implementation of CLT in Turkey**
Mutlu Gülbak G., Kaşlıoğlu Ö.
ELT Research Journal , no.4, pp.43-55, 2015 (Peer-Reviewed Journal)
V. **The pedagogical content knowledge development of prospective teachers through an experiential task**
ATAY D., KAŞLIOĞLU Ö., KURT G.
Procedia Social and Behavioral Sciences, vol.2, no.2, pp.1421-1425, 2010 (Peer-Reviewed Journal)
VI. **Turkish EFL teachers' opinions on intercultural approach in foreign language education**
ATAY D., ÇAMLIBEL ACAR Z. C., ERSİN P., KAŞLIOĞLU Ö., KURT G.
Procedia - Social and Behavioral Sciences, vol.1, pp.1611-1616, 2009 (Peer-Reviewed Journal)
VII. **The role of intercultural competence in foreign language teaching**
Atay D., Kurt G., Çamlıbel Acar Z. C., Ersin P., Kaşlıoğlu Ö.
Inonu University Journal of the Faculty of Education, vol.10, pp.123-135, 2009 (Peer-Reviewed Journal)

Books & Book Chapters

I. **Turkish EFL Teachers' Conceptualizations of Critical Thinking and Critical Thinking Related Practices**
Ersin P., Kaşlıoğlu Ö.

in: English Language Teaching in the 21st Century: Changing Identities, Agencies, and Mindsets, Dilek Uygun Gökmen,Aslı Yılmaz Ercan,Işıl Ruacan Silahtaroğlu, Editor, Marmara Yayınları, İstanbul, pp.125-145, 2020

II. **Collaborative teacher development on teaching World Englishes**
Atay D., Kurt G., Kaşlıoğlu Ö.
in: Facilitating In-Service Teacher Training for Professional Development. , Kenan Dikilitaş,İsmail Hakkı Erten, Editor, IGI Global, Pennsylvania, pp.165-184, 2016

III. **Motivation to Become a Teacher: A Longitudinal Study into the Perspectives of Turkish Prospective Teachers of English**
Atay D., Kaşlıoğlu Ö., Kurt G.
in: Contemporary Foreign Language Education Linking Theory into Practice, Azamat Akbarov,Vivian Cook, Editor, IBU Publications, Sarajevo, pp.481-490, 2012

Refereed Congress / Symposium Publications in Proceedings

I. **Integrating Critical Thinking in Language Teaching: Rethinking Pedagogy**
KAŞLIOĞLU Ö., ERSİN P.
MELT 2019: 1st International English Language Teaching Conference, İstanbul, Turkey, 11 - 12 October 2019

II. **Integrating World Englishes into lesson plans Experiences of pre and in service teachers of English**
Atay D., Kaşlıoğlu Ö., Kurt G.
21st Conference of the International Association for World Englishes, İstanbul, Turkey, 8 - 10 October 2015

III. **Task-based language teaching in the Turkish context: Exploring prospective and newly qualified teachers' views**
BAYRAM D., KAŞLIOĞLU Ö.
9th METU International Postgraduate Conference on Linguistics and Language Teaching, 13 - 14 December 2013

IV. **An investigation into the PCK development of Turkish prospective teachers of English through lesson preparation**
KAŞLIOĞLU Ö.
Second International Conference on Foreign Language Teaching and Applied Linguistics, Sarajevo, Bosnia And Herzegovina, 4 - 06 May 2012

V. **Motivation to become a teacher Perspectives of Turkish Prospective Teachers of English**
Atay D., Kaşlıoğlu Ö., Kurt G.
International Conference New Horizons in Education, Lisbon, Portugal, 12 - 14 May 2011, pp.585-590

VI. **Turkish students and teachers perspectives on ESP instruction**
Atay D., Kurt G., Kaşlıoğlu Ö.
The Sixth International ELT Research Conference, İstanbul, Turkey, 14 - 16 May 2010, pp.386-389

VII. **The pedagogical content knowledge development of prospective teachers through an experiential task**
Atay D., Kaşlıoğlu Ö., Kurt G.
2nd World Conference on Educational Sciences (WCES-2010), İstanbul, Turkey, 4 - 08 February 2010, vol.2, pp.1421-1425

VIII. **Turkish EFL teachers' opinions on intercultural approach in foreign language education**
Atay D., Çamlıbel-Acar Z., Ersin P., Kaşlıoğlu Ö., Kurt G.
World Conference on Educational Sciences, Lefkoşa, Cyprus (Kktc), 4 - 07 February 2009, vol.1, no.1, pp.1611-1616

IX. **Understanding motivation to teach: A comparison of pre-service teachers' and teacher trainers' views**
Kaşlıoğlu Ö., Çamlıbel Acar Z. C.
First International Conference on English Language Teaching and Learning, Madrid, Spain, 10 - 13 September 2008, pp.66

Supported Projects

Atay D., Kurt G., Kaşlıoğlu Ö., Project Supported by Higher Education Institutions, Türkiye deki yabancı dil öğretmeni adaylarının öğretmenlik mesleğini seçmelerini etkileyen faktörler, 2011 - 2012
Çamlıbel Acar Z. C., Atay D., Kaşlıoğlu Ö., Kurt Tiftik G., Ersin P., Project Supported by Higher Education Institutions, Turkish EFL teachers' opinions on intercultural approach in foreign language education, 2008 - 2009
Kaşlıoğlu Ö., Kurt G., Atay D., Project Supported by Higher Education Institutions, Turkish EFL Teachers Opinions on Intercultural Approach in Foreign Language Education, 2008 - 2009

Metrics

Publication: 20
Citation (WoS): 10
Citation (Scopus): 26
H-Index (WoS): 2
H-Index (Scopus): 2