

Prof. ÖZCAN KARAASLAN

Personal Information

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International Researcher IDs

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Publons / Web Of Science ResearcherID: AAA-3417-2019

ScopusID: 55149709200

Yoksis Researcher ID: 120764

Biography

Dr. Karaaslan is working as an Associate Professor in the Department of Special Education, in the Program of Intellectual Disability at Marmara University in Istanbul, Turkey. He got his Master's degree from Cukurova University and Ph. D. degree from Anadolu University with emphasis on the effectiveness of Responsiveness teaching on children with autism and other developmental disabilities and their parent. While he was studying the doctoral program for Teaching Mentally Handicapped affiliated to Eskisehir Anadolu University Institute of Educational Sciences, he went to USA and has been a visiting researcher at Case Western Reserve University Mandell School in Cleveland. He also went to the Department of Special Education of San Diego State University, USA for a period of 6 months with a TUBITAK scholarship in order to carry out post-doctoral studies. Currently, he is one of the study abroad coordinators (Erasmus and Mevlana) in the department of Special Education. He involved in several Turkish government projects on teacher education and curriculum development on children with developmental disabilities. He is interested in parent and child interaction in special education and multicultural perspectives in special education.

Specifically, Dr. Ozcan Karaaslan is interested in children with autism, relationship-based intervention. For nearly 10 years, he has conducted Responsive Teaching with children and their families, who have intensely mental disability and autism spectrum disorder. He also adapted Responsive Teaching Program for Young Children with Autism Spectrum Disorders and their families in the United States. He was trained by Prof. Dr. Gerald Mahoney. He was authorized on Responsive Teaching Program by Gerald Mahoney to train the educators. He also worked with Yasemin Turan on adapting the Turkish translation of the Classroom Pivotal Response Teaching into Turkish. Her interests include autism, relationship-based practices and family education, and she has book chapters and articles on this subject.

Education Information

Doctorate, Anadolu University, Turkey 2003 - 2010

Postgraduate, Cukurova University, Turkey 2000 - 2003

Undergraduate, Cukurova University, Turkey 1996 - 2000

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, Etkileşime dayalı erken eğitim programının (RESPONSİVE TEACHİNG) gelişimsel yetersizliğe sahip çocuklar ve anneler üzerindeki etkililiği, Anadolu Üniversitesi, 2010

Postgraduate, Kaynaştırma ve alt özel sınıfa devam eden eğitilebilir zihinsel engelli çocukların kelime dağarcıkları düzeyleri bakımından karşılaştırılmasının incelenmesi (Adana örneği), Çukurova Üniversitesi, 2003

Research Areas

Special Education, Teacher Training Mentally-Retarded Children

Academic Titles / Tasks

Professor, Marmara University, Ataturk Faculty Of Education, Special Education, 2024 - Continues

Associate Professor, Marmara University, Ataturk Faculty Of Education, Special Education, 2020 - 2024

Assistant Professor, Marmara University, Ataturk Faculty of Education, Special Education, 2013 - 2020

Research Assistant, Marmara University, Ataturk Faculty of Education, Special Education, 2010 - 2013

Research Assistant, San Diego State University, Eğitim Fakültesi, Özel Eğitim Bölümü, 2012 - 2012

Research Assistant, Case Western Reserve University, The Mandel School Of Applied Social Sciences, 2010 - 2010

Research Assistant, Anadolu University, Faculty Of Education, Department Of Special Education, 2008 - 2010

Research Assistant, Case Western Reserve University, The Mandel School Of Applied Social Sciences, 2008 - 2010

Research Assistant, Anadolu University, Institute Of Disabled Research, Department Of People With Mental Disabilities, 2007 - 2008

Research Assistant, Marmara University, Ataturk Faculty of Education, Special Education, 2006 - 2007

Academic and Administrative Experience

Marmara University, Ataturk Faculty of Education, Special Education, 2013 - Continues

Marmara University, Ataturk Faculty of Education, Special Education, 2011 - Continues

Courses

Music and Play Instruction For Mentally Disabled, Undergraduate, 2019 - 2020

Instruction Technology and Material Development for Special Education, Undergraduate, 2019 - 2020

Erken Müdahale Programları, Undergraduate, 2019 - 2020

Early Childhood Special Education, Undergraduate, 2018 - 2019

Özel Eğitimde Öğretmenlik Uygulaması I, Undergraduate, 2019 - 2020

Assessment and Evaluation Methods for Individuals with Intellectual Disability, Postgraduate, 2019 - 2020

Teaching Practice for Mentally Disabled I, Undergraduate, 2019 - 2020

Çocuk Gelişimi, Undergraduate, 2018 - 2019

Instruction Technology and Material Development for Special Education II, Undergraduate, 2018 - 2019

Instruction Technology and Material Development for Special Education II, Undergraduate, 2018 - 2019

Child Development, Undergraduate, 2019 - 2020

Technology-Assisted Teaching in Special Teaching, Undergraduate, 2018 - 2019

Teaching Practice II for Mentally Disabled, Undergraduate, 2018 - 2019

Special Educational at Play and Music, Undergraduate, 2018 - 2019

Early Childhood Special Education, Undergraduate, 2019 - 2020

Early Childhood Special Education, Undergraduate, 2018 - 2019

Music and Play Instruction For Mentally Disabled, Undergraduate, 2019 - 2020

Special Education in Early Childhood, Postgraduate, 2018 - 2019
Early Childhood Special Education, Undergraduate, 2018 - 2019
Instruction Technology and Material Development for Special Education I, Undergraduate, 2018 - 2019
Çocuk Gelişimi, Undergraduate, 2018 - 2019
Assessment and Evaluation Methods for Individuals with Intellectual Disability, Postgraduate, 2018 - 2019
Instruction Technology and Material Development for Mental Retardation I, Undergraduate, 2018 - 2019
Zihin Engellilerde Öğretmenlik Uygulaması I, Undergraduate, 2018 - 2019
Instruction Technology and Material Development for Special Education I , Undergraduate, 2018 - 2019
Zihin Engellilere Oyun ve Şarkı Öğretimi, Undergraduate, 2018 - 2019
Music and Play Instruction For Mentally Disabled, Undergraduate, 2018 - 2019
Early Intervention Programs, Undergraduate, 2018 - 2019

Advising Theses

Karaaslan Ö., Otizm spektrum bozukluğu olan öğrencilere çarpma işleminin öğretiminde bilgisayar destekli geogebra yazılımıyla sunulan somut-yarı somut-soyut (CRA) öğretim stratejisinin etkililiği, Postgraduate, C.ALBAY(Student), 2020
Karaaslan Ö., Kamu kurumlarında çalışan engelli personellerin meslek yaşamlarına ilişkin görüşlerinin incelenmesi, Postgraduate, S.Abdulsamet(Student), 2019
Karaaslan Ö., Orff yaklaşımı ile hazırlanan müzik etkinliklerinin otizm spektrum bozukluğu olan öğrencilere öğretiminde eş zamanlı ipucuyla öğretimin etkililiği, Postgraduate, Y.KILIÇ(Student), 2019
KARAASLAN Ö., Otizm spektrum bozukluğu olan 7. sınıf kaynaştırma öğrencilerine fen bilgisi deneylerinin öğretiminde video-destekli resimli etkinlik çizelgesinin etkililiği, Doctorate, E.ELMACI(Student), 2018
KARAASLAN Ö., Ortaokul öğrencisi olan kaynaştırma öğrencilerinin beden eğitimi dersine yönelik görüşleri, Postgraduate, R.POLAT(Student), 2016
KARAASLAN Ö., Otizimli çocuklara kurallı oyunların öğretiminde aşamalı yardımla öğretim yönteminin etkililiği, Postgraduate, D.SARAR(Student), 2016

Jury Memberships

Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, İstanbul Sabahattin Zaim Üniversitesi, July, 2019
PhD Thesis Monitoring Committee Member, PhD Thesis Monitoring Committee Member, Marmara Üniversitesi, June, 2019
Doctoral Examination, Doctoral Examination, Anadolu Üniversitesi, May, 2019
Doctoral Examination, Doctoral Examination, Marmara Üniversitesi, May, 2019
Appointment to Academic Staff-Assistant Professorship, Appointment Academic Staff, Biruni Üniversitesi, February, 2019

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **The Effectiveness of Video-Enhanced Activity Schedules in the Teaching of Science Experiments to Seventh-Grade Students with Autism Spectrum Disorder Who Benefit from Inclusive Practices**
Elmaci E., Karaaslan Ö.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.46, no.207, pp.203-230, 2021 (SSCI)
- II. **Comparison of Social Engagement of Children Having Disabilities with Their Mothers and Fathers**
Karaaslan Ö.
EDUCATIONAL SCIENCES-THEORY & PRACTICE, vol.16, pp.1649-1670, 2016 (SSCI)
- III. **Mediational Analyses of the Effects of Responsive Teaching on the Developmental Functioning of Preschool Children With Disabilities**

Karaaslan Ö., Mahoney G.

JOURNAL OF EARLY INTERVENTION, vol.37, pp.286-299, 2015 (SSCI)

IV. Effectiveness of Responsive Teaching With Children With Down Syndrome

Karaaslan Ö., Mahoney G.

INTELLECTUAL AND DEVELOPMENTAL DISABILITIES, vol.51, pp.458-469, 2013 (SSCI)

V. A Randomized Control Study of Responsive Teaching With Young Turkish Children and Their Mothers

Karaaslan Ö., Diken İ. H., Mahoney G.

TOPICS IN EARLY CHILDHOOD SPECIAL EDUCATION, vol.33, pp.18-27, 2013 (SSCI)

VI. The Effectiveness of the Responsive Teaching Parent-mediated Developmental Intervention Programme in Turkey: A pilot study

Karaaslan Ö., Diken İ. H., Mahoney G.

INTERNATIONAL JOURNAL OF DISABILITY DEVELOPMENT AND EDUCATION, vol.58, no.4, pp.359-372, 2011 (SSCI)

Articles Published in Other Journals

I. The Opinions of Turkish Civil Servant Employees with Disability and Their Working Experience

Ataman S. A., Karaaslan Ö., Köşretiş B., Yavuz M.

Kalem Eğitim ve İnsan Bilimleri Dergisi, vol.13, no.2, pp.247-271, 2023 (Peer-Reviewed Journal)

II. Effectiveness of Explicit Teaching Using Augmented Reality in Teaching Sensory Organs to Students with Autism Spectrum Disorder

Karaaslan Ö., Akdemir B., Yavuz M.

Effectiveness of Explicit Teaching Using Augmented Reality in Teaching Sensory Organs to Students with Autism Spectrum Disorder, vol.7, no.1, pp.9-17, 2023 (Peer-Reviewed Journal)

III. Otizm Spektrum Bozukluğu Olan Öğrencilere Çarpma İşleminin Öğretiminde Nokta Belirleme Tekniğinin Etkililiği

KUH AKGÜN S., KARAASLAN Ö., ŞENGÜL ERDEM H.

Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi, no.65, pp.260-287, 2023 (Peer-Reviewed Journal)

IV. The effectiveness of graduated guidance on teaching leisure skills to children with autism spectrum disorder

Karaaslan Ö.

INTERNATIONAL JOURNAL OF CURRICULUM AND INSTRUCTION (IJCI), vol.15, no.1, pp.396-406, 2022 (Peer-Reviewed Journal)

V. Sözel Davranış Yaklaşımının Down Sendromlu Çocukların Tersine Söz İçi Becerilerini Edinimi Üzerindeki Etkililiği

Oturaklı B., Karaaslan Ö.

Trakya Üniversitesi Sosyal Bilimler Dergisi, vol.24, no.2, pp.557-578, 2022 (Peer-Reviewed Journal)

VI. Examination of Occupational Burnout, Job Satisfaction and Job Stress Levels of Special Education Teachers

Acar Ö. F., Karaaslan Ö.

Trakya Eğitim Dergisi, vol.12, no.3, pp.1821-1843, 2022 (Peer-Reviewed Journal)

VII. Otizmlı Çocukların Tıbbi Tanılama Sürecinde Yeralan Uzman Doktorların Tanılamaya İlişkin Görüşlerinin İncelenmesi

Karaaslan Ö., Karaaslan D.

Trakya Üniversitesi Sosyal Bilimler Dergisi, vol.18, no.2, pp.271-293, 2016 (Peer-Reviewed Journal)

VIII. Rehber Öğretmen Adaylarının Özel Eğitimde Psikolojik Danışma ve Rehberliğe İlişkin Öz Yeterlik Algıları

Yüksel K., Diken İ. H., Aksoy V., Karaaslan Ö.

Pamukkale Üniversitesi Eğitim Fakültesi Dergisi, vol.31, no.31, pp.137-148, 2012 (Peer-Reviewed Journal)

- IX. **Otizm Spektrum Bozukluğu Olan Bireylerde Sosyal Öykü Kullanımı Alanyazın Taraması**
Karaaslan Ö., Kutlu M.
Çukurova Üniversitesi Sosyal Bilimler Dergisi, vol.19, no.2, pp.1-17, 2010 (Peer-Reviewed Journal)
- X. **Autism and Developmental Delays in Young Children Book Review**
Karaaslan Ö., Kaya Ö.
International Journal of Early Childhood Special Education, vol.1, no.1, pp.95-101, 2009 (Scopus)

Books & Book Chapters

- I. **Tanı ve Değerlendirme Sürecine İlişkin Yasal Düzenlemeler**
Karaaslan Ö.
in: Özel Eğitimde Değerlendirme, Doç. Dr. Ahmet YIKMIŞ, Dr. Öğr. Üyesi Mehmet YAVUZ, Editor, EĞİTEN KİTAP, Ankara, pp.45-63, 2022
- II. **Erken Çocuklukta Beyin Gelişimi: Zihinsel Yetersizlik ve Otizm Spektrum Bozukluğu Olan Çocuklarda Beyin Gelişimi ve Bilişsel Gelişim**
Karaaslan Ö.
in: Nöropedagoji Çocuk ve Beyin, Doç. Dr. Gülçin Güven, Dr. Öğr. Üyesi Mehmet Nur Tuğluk, Dr. Öğr. Üyesi Banu Özkan, Editor, Hedef Yayıncılık, Ankara, pp.130-155, 2021
- III. **Özel Eğitim ve Kaynaştırma Öğrencilerinde Problem Davranışların Değiştirilmesi**
Karaaslan Ö.
in: Özel eğitim ve kaynaştırma, Beyhan Nazlı Koçbekir Eid, Yahya Çıkkılı, Serdal Deniz, Editor, Eğiten Kitap, Ankara, pp.333-363, 2020
- IV. **Erken Çocukluk Özel Eğitiminde Ekip Çalışması ve Ekip Modelleri**
Karaaslan Ö., Karaaslan D.
in: Özel Gereksinimli Çocuklar: Erken Çocuklukta Gelişim ve Eğitim, Prof. Dr. Yeşim Fazlıoğlu, Dr. Öğr. Üyesi Hatice ŞENGÜL ERDEM, Editor, Vize yayıncılık, Ankara, pp.395-430, 2019
- V. **Özel Eğitime Gereksinim Duyan Çocuklara Oyun Öğretiminde Bilimsel Dayanıklı Uygulamalar**
Karaaslan Ö.
in: Özel Eğitimde Oyun ve Müzik, Aydan Aydın, Editor, Pegem A Yayıncılık, Ankara, pp.69-100, 2017
- VI. **Özel Eğitime Gereksinim Duyan Çocuklarda Oyuncak Seçimi ve Ortam Düzenlemesi**
Karaaslan Ö.
in: Özel Eğitimde Oyun ve Müzik, Aydan Aydın, Editor, Pegem A Yayıncılık, Ankara, pp.106-121, 2017
- VII. **Otizmlili Çocuklara Yönelik Sınıf İçi Temel Tepki Öğretimi Classroom Pivotal Response Teaching for Children With Autism**
Turan Y., Karaaslan Ö.
Ege Dil Konuşma ve Davranış Bilimleri Merkezi, İzmir, 2015
- VIII. **Developing Cross Cultural Communication in a Study Abroad Program in Turkey**
Karaaslan Ö., Yanık H. B.
in: Education Diplomacy in Action Voices From Around the World, Georgianna Duarte ve Ekaterina Strekalova-Hughes, Editor, Association for Childhood Education International, Washington, pp.65-81, 2015
- IX. **Mentoring Turkish Students in Graduate Education**
Karaaslan Ö., Yanık H. B.
in: Mentoring Diverse Populations, Georgianna Duarte, Ph.D. & Emma Miller, Ph.D., Editor, Linus Learning, New-York, pp.75-88, 2013
- X. **Etkileşime Dayalı Erken Eğitim Programının Gelişimsel Yetersizliğe Sahip Çocuklar ve Anneleri Üzerindeki Etkililiği**
Karaaslan Ö.
Eğiten Kitap, Ankara, 2010
- XI. **Zihinsel Yetersizlik ve Yaygın Gelişimsel Bozukluk Alanlarında Lisansüstü Tez Bibliyografyası 1974 2008**

Refereed Congress / Symposium Publications in Proceedings

- I. **Hafif Düzey Zihinsel Yetersizlikten Etkilenmiş Çocuklara Dikte (Söyleneni Yazma) Becerisinin Öğretiminde Etkileşim Ünitesi'nin Etkililiği**
Bulut H., Karaaslan Ö.
10. INTERNATIONAL EURASIAN EDUCATIONAL RESEARCH CONGRESS (EJER), Ankara, Turkey, 08 June 2023, pp.1077-1079
- II. **The Effectiveness of Robot-Assisted Intervention on Teaching Emotional Facial Expressions to Children with Autism Spectrum Disorder (Otizm Spektrum Bozukluğu Olan Çocuklara Duygusal Yüz İfadelerinin Öğretiminde Robot Aracılığıyla Sunulan Öğretim Uygulamasının Etkililiği)**
ERDEMİR M. N., KARAASLAN Ö.
14. ULUSLARARASI SOSYAL BEŞERİ VE EĞİTİM BİLİMLERİ KONGRESİ, İstanbul, Turkey, 20 May 2023
- III. **Evaluation of Special Education Teachers in Turkey According to TALIS 2018 Results**
Karaaslan Ö., Ilgaz G., Yavuz M.
7. Uluslararası Sınırsız Eğitim ve Araştırma Sempozyumu (USEAS 2023), Ankara, Turkey, 4 - 06 May 2023, pp.36-37
- IV. **Otizm Spektrum Bozukluğu Olan Öğrencilere Duyu Organlarının Öğretiminde Arttırılmış Gerçeklikle Sunulan Doğrudan Öğretim Yönteminin Etkililiği**
Karaaslan Ö., Akdemir B., Yavuz M.
Uluslararası Eğitim Bilimleri ve Araştırmaları Sempozyumu UEBAS 2023, İzmir, Turkey, 24 - 25 March 2023, pp.40-41
- V. **Özel Eğitim Öğretmen Adaylarının Bazı Değişkenlere Göre Teknolojik Pedagojik Alan Bilgisi Düzeyleri (Technological Pedagogical Content Knowledge Levels of Special Education Teacher Candidates According to Some Variables)**
Karaaslan Ö., Akdemir B., Yavuz M.
4. International Congress on Social Sciences, Innovation and Educational Technologies (ICSSIET 2023), Paris, France, 21 - 22 February 2023, pp.37-38
- VI. **Otizm Spektrum Bozukluğu Olan Öğrencilere Çarpma İşleminin Öğretiminde Bilgisayar Destekli GEOGEBRA Yazılımıyla Sunulan Somut-Yarı Somut-Yarı Soyut-Soyut (CRA) Öğretim Stratejisinin Etkililiği**
Albay C., Karaaslan Ö.
ASES III. INTERNATIONAL EDUCATIONAL SCIENCES CONFERENCE, Ankara, Turkey, 28 - 29 January 2023, pp.3-13
- VII. **ORFF Yaklaşımı ile Hazırlanan Müzik Etkinliklerinin Otizm Spektrum Bozukluğu Olan Öğrencilere Öğretiminde Eş Zamanlı İpucuyla Öğretimin Etkililiği (The Effectiveness of Teaching with Simultaneous Prompting for Teaching to Students with Autism Spectrum Disorder of Music Activities Prepared with ORFF Approach)**
Kılıç Y., Karaaslan Ö.
2. Uluslararası Eğitimde Yeni Arayışlar Kongresi, İstanbul, Turkey, 26 - 28 October 2019, no.865, pp.166-177
- VIII. **Effects of Video Enhanced-Activity Schedules on a Number of Science Experiments in Students with Autism**
Elmaci E., Karaaslan Ö.
2018 ICBTS International Multidiscipline Research Conference, Oslo, Norway, 25 - 27 July 2018, pp.158-159
- IX. **Mainstreamed Students Opinions about Physical Education Lessons**
POLAT R., KARAASLAN Ö., KARAASLAN D.
17th International Conference on Diversity in Organizations, Communities and Nations and the Diversity in Organizations, Communities and Nations Research Network, Toronto, Canada, 26 - 28 July 2017
- X. **Investigation of Diagnostic Process through the Opinions of the Medical Doctors who Diagnose**

Children with Autism

KARAASLAN Ö., KARAASLAN D.

5th International Conference on Learning, Education and Pedagogy (LEAP), İstanbul, Turkey, 30 - 31 August 2016

- XI. **Using Graduated Guidance to Teach Game Skills Children with Autism**
SARAR BOYRAZ D., KARAASLAN Ö.
5th International Conference on Learning, Education and Pedagogy (LEAP), İstanbul, Turkey, 30 - 31 August 2016
- XII. **Investigation of Mainstreamed Students Attitudes toward the Physical Education Lessons**
POLAT R., KARAASLAN Ö.
5th International Conference on Learning, Education and Pedagogy (LEAP), İstanbul, Turkey, 30 - 31 August 2016
- XIII. **Otizimli Çocuklar için İlişki Temelli Yaklaşımlar**
KARAASLAN Ö.
Otizmi Anlamak Paneli, İzmir, Turkey, 30 April 2016
- XIV. **A Comparison of Social Engagement of Children with Autism with Their Mothers and Fathers**
KARAASLAN Ö.
International Conference on New Horizons In Education (INTE 2016), VİYANA, Austria, 13 - 15 July 2016
- XV. **Investigation of Diagnostic Process through the Opinions of the Families Who Have Children with Autism and the Medical Doctors Who Diagnose These Children**
KARAASLAN Ö., DERYA T.
7th International Conference on Education and New Learning Technologies, Barcelona, Spain, 6 - 08 July 2015
- XVI. **Comparison of the Diagnostic Assessment Practices of Young Children with Autism in Turkey and USA**
KARAASLAN Ö., JAMES G., ERBAŞ D., TURAN Y.
Conference on Research Innovations in Early Intervention (CRIEI), SAN DIEGO, United States Of America, 20 - 22 February 2014
- XVII. **Adopt or Adapt Working with Parents to Facilitate Implementation of Evidence Based Strategies in Turkey Poland and Mexico**
HALL L. J., KARAASLAN Ö.
International Meeting for Autism Research, SAN SEBASTIÁN, Spain, 2 - 04 May 2013
- XVIII. **The Effectiveness of Responsive Teaching Parent Medicated Developmental Intervention Programme for Children with Down Syndrome**
KARAASLAN Ö.
Twelfth International Conference on Diversity, Vancouver, Canada, 11 - 13 June 2012
- XIX. **Etkileşime Dayalı Erken Eğitim Programının Türkiye Uyarlaması**
KARAASLAN Ö., DİKEN İ. H.
20. Ulusal Özel Eğitim Kongresi, Gaziantep, Turkey, 21 - 23 October 2010
- XX. **Responsive Teaching Early Intervention Program and Its Implementation in Turkey**
KARAASLAN Ö., DİKEN İ. H.
International Conference on Primary Education 2009, HONG KONG, Hong Kong, 25 - 27 November 2009
- XXI. **Comparison of Receptive Language Skills of Children with Mild Mental Retardation who are in Inclusive and Special Education Classrooms**
KARAASLAN Ö.
Arizona Educational Research Organization (AERO) 22nd Annual Conference, PHOENIX, AZ, United States Of America, 06 November 2009
- XXII. **Etkileşime Dayalı Erken Eğitim Programının EDEP Etkililiği**
KARAASLAN Ö., DİKEN İ. H.
Uluslararası Katılımlı II. Çocuk Gelişimi ve Eğitimi Kongresi, Ankara, Turkey, 7 - 09 October 2009
- XXIII. **Responsive Teaching Early Intervention Program Supporting Young Children with Developmental Delays and Their Parents**
DİKEN İ. H., KARAASLAN Ö.
European Network for Social and Emotional Competence (ENSEC) Conference, İzmir, Turkey, 9 - 12 September 2009

- XXIV. **Kuruma ve Eve Dayalı Yürütülen PECS Uygulama Örneği**
Kapan A., Karaaslan Ö., Odluyurt S.
17. Ulusal Özel Eğitim Kongresi, İzmir, Turkey, 15 - 17 November 2007
- XXV. **Zihinsel Yetersizlik ve Otistik Spektrum Bozukluğu Alanlarında Tez Bibliyografyası 1974 ten Günümüze**
DİKEN İ. H., ÜNLÜ E., KARAASLAN Ö.
17. Ulusal Özel Eğitim Kongresi, İzmir, Turkey, 15 - 17 November 2007
- XXVI. **Kaynaştırma ve Alt Özel Sınıfa Devam Eden Eğitilebilir Zihinsel Engelli Çocukların Kelime Dağarcık Düzeyleri Bakımından Karşılaştırılmasının İncelenmesi Adana Örneği**
KARAASLAN Ö.
13. Ulusal Özel Eğitim Kongresi: Özel Eğitimden Yansımalar, Eskişehir, Turkey, 12 - 14 November 2003

Supported Projects

Karaaslan Ö., Project Supported by Other Official Institutions, Özel Eğitimde Mesleki Eğitimin Güçlendirilmesi Projesi , 2023 - 2024

Cavkaytar A., Ceyhan E., Ergenekon Y., Yücesoy Özkan Ş., Özen A., Karaaslan Ö., Çolak A., Tural O., Aksoy F., Kaya Ö., Ministry of Family and Social Policies, Destek Özel Eğitim Programlarının Etkililik ve Verimliliğinin Değerlendirilmesi , 2014 - 2014

Scientific Refereeing

OPUS Uluslararası Toplum Araştırmaları Dergisi, National Scientific Refreed Journal, August 2019

PAMUKKALE ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, National Scientific Refreed Journal, August 2019

ANKARA ÜNİVERSİTESİ EĞİTİM BİLİMLERİ FAKÜLTESİ ÖZEL EĞİTİM DERGİSİ, National Scientific Refreed Journal, May 2019

KASTAMONU ÜNİVERSİTESİ KASTAMONU EĞİTİM DERGİSİ, National Scientific Refreed Journal, March 2019

BİNGÖL ÜNİVERSİTESİ SOSYAL BİLİMLER ENSTİTÜSÜ DERGİSİ, National Scientific Refreed Journal, February 2019

ANKARA ÜNİVERSİTESİ EĞİTİM BİLİMLERİ FAKÜLTESİ ÖZEL EĞİTİM DERGİSİ, National Scientific Refreed Journal, April 2018

ADIYAMAN ÜNİVERSİTESİ SOSYAL BİLİMLER ENSTİTÜSÜ DERGİSİ, National Scientific Refreed Journal, March 2018

Cumhuriyet Uluslararası Eğitim Dergisi, National Scientific Refreed Journal, July 2017

ANKARA ÜNİVERSİTESİ EĞİTİM BİLİMLERİ FAKÜLTESİ ÖZEL EĞİTİM DERGİSİ, National Scientific Refreed Journal, May 2017

ANKARA ÜNİVERSİTESİ EĞİTİM BİLİMLERİ FAKÜLTESİ ÖZEL EĞİTİM DERGİSİ, National Scientific Refreed Journal, March 2017

İNÖNÜ ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, National Scientific Refreed Journal, February 2017

ABANT İZZET BAYSAL ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, National Scientific Refreed Journal, June 2016

BARTIN ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, National Scientific Refreed Journal, June 2014

Metrics

Publication: 55

Citation (WoS): 96

Citation (Scopus): 91

H-Index (WoS): 6

H-Index (Scopus): 5

Scholarships

2219-Yurt Dışı Doktora Sonrası Araştırma Bursu, TÜBİTAK, 2012 - 2013

Awards

Elmaci E., Karaaslan Ö., ULAKBİM Yayın Teşvik Ödülü, Ulakbim , December 2021

Karaaslan Ö., ULAKBİM Yayın Teşvik Ödülü, Tübitak, October 2016

Karaaslan Ö., ULAKBİM Yayın Teşvik Ödülü, Tübitak, February 2016

Karaaslan Ö., ULAKBİM Yayın Teşvik Ödülü, Tübitak, March 2014

Karaaslan Ö., Diken İ. H., ULAKBİM Yayın Teşvik Ödülü, Tübitak, June 2013

Kapan A., Karaaslan Ö., Odluyurt S., Yahya Özsoy En İyi Poster Bildiri Plaketi, 17. Ulusal Özel Eğitim Kongresi, November 2007

Non Academic Experience

San Diego State University

Case Western Reserve University The Mandel School of Applied Social Sciences Cleveland, OHIO

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