

Assoc. Prof. ÖZCAN KARAASLAN

Personal Information

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Biography

Dr. Karaaslan is working as an Associate Professor in the Department of Special Education, in the Program of Intellectual Disability at Marmara University in Istanbul, Turkey. He got his Master's degree from Cukurova University and Ph. D. degree from Anadolu University with emphasis on the effectiveness of Responsiveness teaching on children with autism and other developmental disabilities and their parent. While he was studying the doctoral program for Teaching Mentally Handicapped affiliated to Eskisehir Anadolu University Institute of Educational Sciences, he went to USA and has been a visiting researcher at Case Western Reserve University Mandell School in Cleveland. He also went to the Department of Special Education of San Diego State University, USA for a period of 6 months with a TUBITAK scholarship in order to carry out post-doctoral studies. Currently, he is one of the study abroad coordinators (Erasmus and Mevlana) in the department of Special Education. He involved in several Turkish government projects on teacher education and curriculum development on children with developmental disabilities. He is interested in parent and child interaction in special education and multicultural perspectives in special education.

Specifically, Dr. Ozcan Karaaslan is interested in children with autism, relationship-based intervention. For nearly 10 years, he has conducted Responsive Teaching with children and their families, who have intensely mental disability and autism spectrum disorder. He also adapted Responsive Teaching Program for Young Children with Autism Spectrum Disorders and their families in the United States. He was trained by Prof. Dr. Gerald Mahoney. He was authorized on Responsive Teaching Program by Gerald Mahoney to train the educators. He also worked with Yasemin Turan on adapting the Turkish translation of the Classroom Pivotal Response Teaching into Turkish. Her interests include autism, relationship-based practices and family education, and she has book chapters and articles on this subject.

Education Information

Doctorate, Anadolu Üniversitesi, Turkey 2003 - 2010

Postgraduate, Çukurova Üniversitesi, Turkey 2000 - 2003

Undergraduate, Çukurova Üniversitesi, Turkey 1996 - 2000

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, Etkileşime dayalı erken eğitim programının (RESPONSİVE TEACHİNG) gelişimsel yetersizliğe sahip çocuklar ve anneler üzerindeki etkililiği, Anadolu Üniversitesi, 2010

Postgraduate, Kaynaştırma ve alt özel sınıfa devam eden eğitilebilir zihinsel engelli çocukların kelime dağarcıkları düzeyleri bakımından karşılaştırılmasının incelenmesi (Adana örneği), Çukurova Üniversitesi, 2003

Research Areas

Special Education, Teacher Training Mentally-Retarded Children

Academic Titles / Tasks

Associate Professor, Marmara University, Ataturk Faculty Of Education, Special Education, 2020 - Continues
Assistant Professor, Marmara University, Ataturk Faculty Of Education, Special Education, 2013 - 2020
Research Assistant, Marmara University, Ataturk Faculty of Education, Special Education, 2010 - 2013
Research Assistant, San Diego State University, Eğitim Fakültesi, Özel Eğitim Bölümü, 2012 - 2012
Research Assistant, Case Western Reserve University, The Mandel School Of Applied Social Sciences, 2010 - 2010
Research Assistant, Anadolu Üniversitesi, Eğitim Fakültesi, Özel Eğitim Bölümü, 2008 - 2010
Research Assistant, Case Western Reserve University, The Mandel School Of Applied Social Sciences, 2008 - 2010
Research Assistant, Anadolu Üniversitesi, Engelliler Araştırma Enstitüsü, Zihin Engelliler Anabilim Dalı, 2007 - 2008
Research Assistant, Marmara University, Ataturk Faculty of Education, Special Education, 2006 - 2007

Academic and Administrative Experience

Marmara University, Ataturk Faculty of Education, Special Education, 2013 - Continues
Marmara University, Ataturk Faculty of Education, Special Education, 2011 - Continues

Courses

Music and Play Instruction For Mentally Disabled, Undergraduate, 2019 - 2020
Instruction Technology and Material Development for Special Education, Undergraduate, 2019 - 2020
Erken Müdahale Programları, Undergraduate, 2019 - 2020
Early Childhood Special Education, Undergraduate, 2018 - 2019
Özel Eğitimde Öğretmenlik Uygulaması I, Undergraduate, 2019 - 2020
Assessment and Evaluation Methods for Individuals with Intellectual Disability, Postgraduate, 2019 - 2020
Teaching Practice for Mentally Disabled I, Undergraduate, 2019 - 2020
Çocuk Gelişimi, Undergraduate, 2018 - 2019
Instruction Technology and Material Development for Special Education II, Undergraduate, 2018 - 2019
Instruction Technology and Material Development for Special Education II, Undergraduate, 2018 - 2019
Child Development, Undergraduate, 2019 - 2020
Technology-Assisted Teaching in Special Teaching, Undergraduate, 2018 - 2019
Teaching Practice II for Mentally Disabled, Undergraduate, 2018 - 2019
Special Educational at Play and Music, Undergraduate, 2018 - 2019
Early Childhood Special Education, Undergraduate, 2019 - 2020
Early Childhood Special Education, Undergraduate, 2018 - 2019
Music and Play Instruction For Mentally Disabled, Undergraduate, 2019 - 2020
Special Education in Early Childhood, Postgraduate, 2018 - 2019
Early Childhood Special Education, Undergraduate, 2018 - 2019
Instruction Technology and Material Development for Special Education I, Undergraduate, 2018 - 2019
Çocuk Gelişimi, Undergraduate, 2018 - 2019
Assessment and Evaluation Methods for Individuals with Intellectual Disability, Postgraduate, 2018 - 2019
Instruction Technology and Material Development for Mental Retardation I, Undergraduate, 2018 - 2019
Zihin Engellilerde Öğretmenlik Uygulaması I, Undergraduate, 2018 - 2019
Instruction Technology and Material Development for Special Education I , Undergraduate, 2018 - 2019
Zihin Engellilere Oyun ve Şarkı Öğretimi, Undergraduate, 2018 - 2019
Music and Play Instruction For Mentally Disabled, Undergraduate, 2018 - 2019

Advising Theses

Karaaslan Ö., Kamu kurumlarında çalışan engelli personellerin meslek yaşamlarına ilişkin görüşlerinin incelenmesi, Postgraduate, S.Abdulsamet(Student), 2019

Karaaslan Ö., Orff yaklaşımı ile hazırlanan müzik etkinliklerinin otizm spektrum bozukluğu olan öğrencilere öğretiminde eş zamanlı ipucuyla öğretimin etkililiği, Postgraduate, Y.KILIÇ(Student), 2019

KARAASLAN Ö., Otizm spektrum bozukluğu olan 7. sınıf kaynaştırma öğrencilerine fen bilgisi deneylerinin öğretiminde video-destekli resimli etkinlik çizelgesinin etkililiği, Doctorate, E.ELMACI(Student), 2018

KARAASLAN Ö., Otizimli çocuklara kurallı oyunların öğretiminde aşamalı yardımla öğretim yönteminin etkililiği, Postgraduate, D.SARAR(Student), 2016

KARAASLAN Ö., Ortaokul öğrencisi olan kaynaştırma öğrencilerinin beden eğitimi dersine yönelik görüşleri, Postgraduate, R.POLAT(Student), 2016

KARAASLAN Ö., Otizimli çocuklara kurallı oyunların öğretiminde aşamalı yardımla öğretim yönteminin etkililiği, Postgraduate, D.Sarar(Student), 2016

KARAASLAN Ö., Otizimli çocukların tıbbi tanılama süreçlerine ilişkin ailelerin ve tanılamada görev alan uzman doktorların görüşlerinin incelenmesi, Postgraduate, D.Karaaslan(Student), 2015

Jury Memberships

Appointment Academic Staff, Appointment Academic Staff, İstanbul Sabahattin Zaim Üniversitesi, July, 2019

PhD Thesis Monitoring Committee Member, PhD Thesis Monitoring Committee Member, Marmara Üniversitesi, June, 2019

Doctoral Examination, Doctoral Examination, Marmara Üniversitesi, May, 2019

Doctoral Examination, Doctoral Examination, Anadolu Üniversitesi, May, 2019

Appointment Academic Staff, Appointment Academic Staff, Biruni Üniversitesi, February, 2019

Articles Published in Journals That Entered SCI, SSCI and AHCI Indexes

- I. **The Effectiveness of Video-Enhanced Activity Schedules in the Teaching of Science Experiments to Seventh-Grade Students with Autism Spectrum Disorder Who Benefit from Inclusive Practices**
Elmaci E., Karaaslan Ö.
Egitim Ve Bilim-Education And Science, vol.46, no.207, pp.1-28, 2021 (Journal Indexed in SSCI)
- II. **Comparison of Social Engagement of Children Having Disabilities with Their Mothers and Fathers**
Karaaslan Ö.
EDUCATIONAL SCIENCES-THEORY & PRACTICE, vol.16, pp.1649-1670, 2016 (Journal Indexed in SSCI)
- III. **Mediational Analyses of the Effects of Responsive Teaching on the Developmental Functioning of Preschool Children With Disabilities**
Karaaslan Ö., Mahoney G.
JOURNAL OF EARLY INTERVENTION, vol.37, pp.286-299, 2015 (Journal Indexed in SSCI)
- IV. **Effectiveness of Responsive Teaching With Children With Down Syndrome**
Karaaslan Ö., Mahoney G.
INTELLECTUAL AND DEVELOPMENTAL DISABILITIES, vol.51, pp.458-469, 2013 (Journal Indexed in SSCI)
- V. **A Randomized Control Study of Responsive Teaching With Young Turkish Children and Their Mothers**
Karaaslan Ö., Diken İ. H. , Mahoney G.
TOPICS IN EARLY CHILDHOOD SPECIAL EDUCATION, vol.33, pp.18-27, 2013 (Journal Indexed in SSCI)

- VI. **The Effectiveness of the Responsive Teaching Parent-mediated Developmental Intervention Programme in Turkey: A pilot study**
Karaaslan Ö., Diken İ. H. , Mahoney G.
INTERNATIONAL JOURNAL OF DISABILITY DEVELOPMENT AND EDUCATION, vol.58, no.4, pp.359-372, 2011
(Journal Indexed in SSCI)

Articles Published in Other Journals

- I. **Otizimli Çocukların Tıbbi Tanılama Sürecinde Yeralan Uzman Doktorların Tanılamaya İlişkin Görüşlerinin İncelenmesi**
Karaaslan Ö., Karaaslan D.
Trakya Üniversitesi Sosyal Bilimler Dergisi, vol.18, no.2, pp.271-293, 2016 (National Refreed University Journal)
- II. **Rehber Öğretmen Adaylarının Özel Eğitimde Psikolojik Danışma ve Rehberliğe İlişkin Öz Yeterlik Algıları**
Yüksel K., Diken İ. H. , Aksoy V., Karaaslan Ö.
Pamukkale Üniversitesi Eğitim Fakültesi Dergisi, vol.31, no.31, pp.137-148, 2012 (National Refreed University Journal)
- III. **Otizm Spektrum Bozukluğu Olan Bireylerde Sosyal Öykü Kullanımı Alanyazın Taraması**
Karaaslan Ö., Kutlu M.
Çukurova Üniversitesi Sosyal Bilimler Dergisi, vol.19, no.2, pp.1-17, 2010 (National Refreed University Journal)
- IV. **Autism and Developmental Delays in Young Children Book Review**
Karaaslan Ö., Kaya Ö.
International Journal of Early Childhood Special Education, vol.1, no.1, pp.95-101, 2009 (Other Refereed National Journals)

Books & Book Chapters

- I. **Özel eğitim ve kaynaştırma öğrencilerinde Problem Davranışların Değiştirilmesi**
KARAASLAN Ö.
in: Özel eğitim ve kaynaştırma, Beyhan Nazlı Koçbekir Eid, Yahya Çıkalı, Serdal Deniz, Editor, Eğitim Kitap, Ankara, pp.333-363, 2020
- II. **Erken Çocukluk Özel Eğitiminde Ekip Çalışması ve Ekip Modelleri**
Karaaslan Ö., Karaaslan D.
in: Özel Gereksinimli Çocuklar: Erken Çocuklukta Gelişim ve Eğitim, Prof. Dr. Yeşim Fazlıoğlu, Dr. Öğr. Üyesi Hatice ŞENGÜL ERDEM, Editor, Vize yayıncılık, Ankara, pp.395-430, 2019
- III. **Erken Çocukluk Özel Eğitiminde Ekip Çalışması ve Ekip Modelleri**
KARAASLAN Ö., DERYA K.
in: Özel Gereksinimli Çocuklar: Erken Çocuklukta Gelişim ve Eğitim, Prof. Dr. Yeşim Fazlıoğlu, Dr. Öğr. Üyesi Hatice Şengül ERDEM, Editor, VİZE YAYINCILIK, Ankara, pp.395-430, 2019
- IV. **Özel eğitime gereksinim duyan çocuklara oyun öğretiminde bilimsel dayanaklı uygulamalar**
Karaaslan Ö.
in: Özel Eğitimde Oyun ve Müzik, Aydan Aydın, Editor, Pegem A Yayıncılık, Ankara, pp.69-100, 2017
- V. **Özel eğitime gereksinim duyan çocuklarda oyuncak seçimi ve ortam düzenlemesi**
Karaaslan Ö.
in: Özel Eğitimde Oyun ve Müzik, Aydan Aydın, Editor, Pegem A Yayıncılık, Ankara, pp.106-121, 2017
- VI. **Otizimli Çocuklara Yönelik Sınıf içi Temel Tepki Öğretimi Classroom Pivotal Response Teaching for Children With Autism**
Turan Y., Karaaslan Ö.
Ege Dil Konuşma ve Davranış Bilimleri Merkezi, İzmir, 2015

- VII. **Developing Cross Cultural Communication in a Study Abroad Program in Turkey**
Karaaslan Ö., Yanık H. B.
in: Education Diplomacy in Action Voices From Around the World, Georgianna Duarte ve Ekaterina Strekalova-Hughes, Editor, Association for Childhood Education International, Washington, pp.65-81, 2015
- VIII. **Mentoring Turkish Students in Graduate Education**
Karaaslan Ö., Yanık H. B.
in: Mentoring Diverse Populations, Georgianna Duarte, Ph.D. & Emma Miller, Ph.D., Editor, Linus Learning, New-York, pp.75-88, 2013
- IX. **Etkileşime Dayalı Erken Eğitim Programı'nın Gelişimsel Yetersizliğe Sahip Çocuklar ve Anneleri Üzerindeki Etkililiği**
Karaaslan Ö.
Eğiten Kitap, Ankara, 2010
- X. **Zihinsel yetersizlik ve yaygın gelişimsel bozukluk alanlarında lisansüstü tez bibliyografyası 1974 2008**
Diken İ. H. , Ünlü E., Karaaslan Ö.
Maya Akademi, Ankara, 2007

Refereed Congress / Symposium Publications in Proceedings

- I. **ORFF Yaklaşımı ile Hazırlanan Müzik Etkinliklerinin Otizm Spektrum Bozukluğu Olan Öğrencilere Öğretiminde Eş Zamanlı İpucuyla Öğretimin Etkililiği (The Effectiveness of Teaching with Simultaneous Prompting for Teaching to Students with Autism Spectrum Disorder of Music Activities Prepared with ORFF Approach)**
KILIÇ Y., KARAASLAN Ö.
2. Uluslararası Eğitimde Yeni Arayışlar Kongresi, İstanbul, Turkey, 26 - 28 October 2019, pp.166-177
- II. **The effectiveness of teaching with simultaneous prompting for teaching to students with autism spectrum disorder of music activities prepared with orff approach**
Kılıç Y., Karaaslan Ö.
2. Uluslararası Eğitimde Yeni Arayışlar Kongresi'ne (UEYAK 2019), İstanbul, Turkey, 26 - 28 October 2019
- III. **EFFECTS OF VIDEO ENHANCED-ACTIVITY SCHEDULES ON A NUMBER OF SCIENCE EXPERIMENTS IN STUDENTS WITH AUTISM**
ELMACI E., KARAASLAN Ö.
2018 ICBS International Multidiscipline Research Conference, Oslo, Norway, 25 - 27 July 2018, pp.158-159
- IV. **Mainstreamed Students Opinions about Physical Education Lessons**
POLAT R., KARAASLAN Ö., KARAASLAN D.
17th International Conference on Diversity in Organizations, Communities and Nations and the Diversity in Organizations, Communities and Nations Research Network, Toronto, Canada, 26 - 28 July 2017
- V. **Kaynaştırmaya Devam Eden Otizmliler Bireylere Video Model ve Etkinlik Çizelgesi Yöntemiyle Bazı Fen Deneylerinin Öğretiminin Etkililiği**
ELMACI E., KARAASLAN Ö.
Uluslararası Öğretmen Eğitimi ve Akreditasyon Kongresi, İstanbul, Turkey, 19 - 21 May 2017
- VI. **Investigation of Mainstreamed Students Attitudes toward the Physical Education Lessons**
POLAT R., KARAASLAN Ö.
5th International Conference on Learning, Education and Pedagogy (LEAP), İstanbul, Turkey, 30 - 31 August 2016
- VII. **Investigation of Diagnostic Process through the Opinions of the Medical Doctors who Diagnose Children with Autism**
KARAASLAN Ö., KARAASLAN D.
5th International Conference on Learning, Education and Pedagogy (LEAP), İstanbul, Turkey, 30 - 31 August 2016
- VIII. **Using Graduated Guidance to Teach Game Skills Children with Autism**
SARAR BOYRAZ D., KARAASLAN Ö.

5th International Conference on Learning, Education and Pedagogy (LEAP), İstanbul, Turkey, 30 - 31 August 2016

- IX. **Otizimli Çocuklar için İlişki Temelli Yaklaşımlar**
KARAASLAN Ö.
Otizmi Anlamak Paneli, İzmir, Turkey, 30 April 2016
- X. **A Comparison of Social Engagement of Children with Autism with Their Mothers and Fathers**
KARAASLAN Ö.
International Conference on New Horizons In Education (INTE 2016), VIYANA, Austria, 13 - 15 July 2016
- XI. **Investigation of Diagnostic Process through the Opinions of the Families Who Have Children with Autism and the Medical Doctors Who Diagnose These Children**
KARAASLAN Ö., DERYA T.
7th International Conference on Education and New Learning Technologies, Barcelona, Spain, 6 - 08 July 2015
- XII. **Comparison of the Diagnostic Assessment Practices of Young Children with Autism in Turkey and USA**
KARAASLAN Ö., james g., ERBAŞ D., Turan Y.
Conference on Research Innovations in Early Intervention (CRIEI), SAN DIEGO, United States Of America, 20 - 22 February 2014
- XIII. **Adopt or Adapt Working with Parents to Facilitate Implementation of Evidence Based Strategies in Turkey Poland and Mexico**
HALL L. J. , KARAASLAN Ö.
International Meeting for Autism Research, SAN SEBASTİAN, Spain, 2 - 04 May 2013
- XIV. **The Effectiveness of Responsive Teaching Parent Medicated Developmental Intervention Programme for Children with Down Syndrome**
KARAASLAN Ö.
Twelfth International Conference on Diversity, Vancouver, Canada, 11 - 13 June 2012
- XV. **Etkileşime Dayalı Erken Eğitim Programının Türkiye Uyarlaması**
KARAASLAN Ö., DİKEN İ. H.
20. Ulusal Özel Eğitim Kongresi, Gaziantep, Turkey, 21 - 23 October 2010
- XVI. **Responsive Teaching Early Intervention Program and Its Implementation in Turkey**
KARAASLAN Ö., DİKEN İ. H.
International Conference on Primary Education 2009, HONG KONG, Hong Kong, 25 - 27 November 2009
- XVII. **Comparison of Receptive Language Skills of Children with Mild Mental Retardation who are in Inclusive and Special Education Classrooms**
KARAASLAN Ö.
Arizona Educational Research Organization (AERO) 22nd Annual Conference, PHOENIX, AZ, United States Of America, 06 November 2009
- XVIII. **Etkileşime Dayalı Erken Eğitim Programının EDEP Etkililiği**
KARAASLAN Ö., DİKEN İ. H.
Uluslararası Katılımlı II. Çocuk Gelişimi ve Eğitimi Kongresi, Ankara, Turkey, 7 - 09 October 2009
- XIX. **Responsive Teaching Early Intervention Program Supporting Young Children with Developmental Delays and Their Parents**
DİKEN İ. H. , KARAASLAN Ö.
European Network for Social and Emotional Competence (ENSEC) Conference, İzmir, Turkey, 9 - 12 September 2009
- XX. **Kuruma ve eve dayalı yürütülen PECS uygulama örneği**
KAPAN A., KARAASLAN Ö., ODLUYURT S.
17. Ulusal Özel Eğitim Kongresi, İzmir, Turkey, 15 - 17 November 2007
- XXI. **Zihinsel Yetersizlik ve Otistik Spektrum Bozukluğu Alanlarında Tez Bibliyografyası 1974 ten Günümüze**
DİKEN İ. H. , ÜNLÜ E., KARAASLAN Ö.
17. Ulusal Özel Eğitim Kongresi, İzmir, Turkey, 15 - 17 November 2007
- XXII. **Kaynaştırma ve Alt Özel Sınıfa Devam Eden Eğitilebilir Zihinsel Engelli Çocukların Kelime Dağarcık**

Düzeyleri Bakımından Karşılaştırılmasının İncelenmesi Adana Örneği

KARAASLAN Ö.

13. Ulusal Özel Eğitim Kongresi: Özel Eğitimden Yansımalar, Eskişehir, Turkey, 12 - 14 November 2003

Supported Projects

Cavkaytar A., Ceyhan E., Ergenekon Y., Yücesoy Özkan Ş., Özen A., Karaaslan Ö., Çolak A., Tural O., Aksoy F., Kaya Ö., Ministry of Family and Social Policies, Destek Özel Eğitim Programlarının Etkililik ve Verimliliğinin Değerlendirilmesi , 2014 - 2014

Scientific Refereeing

PAMUKKALE ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, National Scientific Refreed Journal, August 2019
OPUS Uluslararası Toplum Araştırmaları Dergisi, National Scientific Refreed Journal, August 2019
ANKARA ÜNİVERSİTESİ EĞİTİM BİLİMLERİ FAKÜLTESİ ÖZEL EĞİTİM DERGİSİ, National Scientific Refreed Journal, May 2019
KASTAMONU ÜNİVERSİTESİ KASTAMONU EĞİTİM DERGİSİ, National Scientific Refreed Journal, March 2019
BİNGÖL ÜNİVERSİTESİ SOSYAL BİLİMLER ENSTİTÜSÜ DERGİSİ, National Scientific Refreed Journal, February 2019
ANKARA ÜNİVERSİTESİ EĞİTİM BİLİMLERİ FAKÜLTESİ ÖZEL EĞİTİM DERGİSİ, National Scientific Refreed Journal, April 2018
ADIYAMAN ÜNİVERSİTESİ SOSYAL BİLİMLER ENSTİTÜSÜ DERGİSİ, National Scientific Refreed Journal, March 2018
Cumhuriyet Uluslararası Eğitim Dergisi, National Scientific Refreed Journal, July 2017
ANKARA ÜNİVERSİTESİ EĞİTİM BİLİMLERİ FAKÜLTESİ ÖZEL EĞİTİM DERGİSİ, National Scientific Refreed Journal, May 2017
ANKARA ÜNİVERSİTESİ EĞİTİM BİLİMLERİ FAKÜLTESİ ÖZEL EĞİTİM DERGİSİ, National Scientific Refreed Journal, March 2017
İNÖNÜ ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, National Scientific Refreed Journal, February 2017
ABANT İZZET BAYSAL ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, National Scientific Refreed Journal, June 2016
BARTIN ÜNİVERSİTESİ EĞİTİM FAKÜLTESİ DERGİSİ, National Scientific Refreed Journal, June 2014

Citations

Total Citations (WOS):56

h-index (WOS):4

Scholarships

2219-Yurt Dışı Doktora Sonrası Araştırma Bursu, TÜBİTAK, 2012 - 2013

Awards

Karaaslan Ö., ULAKBİM Yayın Teşvik Ödülü, Tübitak, October 2016

Karaaslan Ö., ULAKBİM Yayın Teşvik Ödülü, Tübitak, February 2016

Karaaslan Ö., ULAKBİM Yayın Teşvik Ödülü, Tübitak, March 2014

Karaaslan Ö., Diken İ. H. , ULAKBİM Yayın Teşvik Ödülü, Tübitak, June 2013

Kapan A., Karaaslan Ö., Odluyurt S., Yahya Özsoy En İyi Poster Bildiri Plaketi, 17. Ulusal Özel Eğitim Kongresi, November 2007