

Dr. Öğr. Üyesi MUSTAFA POLAT

Kişisel Bilgiler

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Uluslararası Araştırmacı ID'leri

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Eğitim Bilgileri

Doktora, İstanbul Üniversitesi-Cerrahpaşa, Lisansüstü Eğitim Enstitüsü, Yabancı Diller Eğitimi Anabilim Dalı Başkanlığı, Türkiye 2010 - Devam Ediyor

Doktora, The University of Arizona, Graduate College - Interdisciplinary Programs, Second Language Acquisition and Teaching (SLAT), Amerika Birleşik Devletleri 2013 - 2016

Yüksek Lisans, The University of Arizona, Graduate College - Interdisciplinary Programs, Second Language Acquisition and Teaching (SLAT) MA (Non-thesis), Amerika Birleşik Devletleri 2014 - 2015

Yüksek Lisans, Orta Doğu Teknik Üniversitesi, Sosyal Bilimler Enstitüsü, English Language Teaching, Türkiye 2006 - 2009

Lisans Yandal, Orta Doğu Teknik Üniversitesi, İktisadi Ve İdari Bilimler Fakültesi, İşletme Bölümü, Türkiye 2003 - 2006

Lisans, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Türkiye 2002 - 2006

Yaptığı Tezler

Yüksek Lisans, Conflict management and effective communication: Types of conflict confronted and the skills, needs, and attitudes of students in handling conflicts, Orta Doğu Teknik Üniversitesi, Sosyal Bilimler Enstitüsü, 2009

Araştırma Alanları

Yabancı Diller Eğitimi

Akademik Unvanlar / Görevler

Dr. Öğr. Üyesi, Marmara Üniversitesi, Atatürk Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2024 - Devam Ediyor

Dr. Öğr. Üyesi, Boğaziçi Üniversitesi, Faculty of Education, Foreign Languages Education, 2017 - Devam Ediyor

Dr. Öğr. Üyesi, Bahçeşehir Üniversitesi, Faculty of Educational Sciences, Foreign Language Education, 2017 - 2024

Öğretim Görevlisi Dr., Bahçeşehir Üniversitesi, School of Foreign Languages, English Preparatory Program, 2016 - 2017

Öğretim Görevlisi, Bahçeşehir Üniversitesi, School of Foreign Languages, English Preparatory Program, 2015 - 2016

Okutman, Özyeğin Üniversitesi, School of English Language Instruction, English Preparatory Program, 2011 - 2013

Okutman, Bahçeşehir Üniversitesi, School of Foreign Languages, English Preparatory Program, 2009 - 2011

Okutman, TOBB Ekonomi Ve Teknoloji Üniversitesi, School of Foreign Languages, English Preparatory Program, 2006 - 2009

Akademik İdari Deneyim

Anabilim/Bilim Dalı Başkanı, Bahçeşehir Üniversitesi, Faculty of Educational Sciences, Foreign Language education, 2020 - 2023

Enstitü Müdür Yardımcısı, Bahçeşehir Üniversitesi, Graduate School, School of Education, 2018 - 2020

Yönetilen Tezler

Polat M., Comparing the Effects of Comprehension-Based Speed Reading Strategies on L2 Reading Comprehension, Reading Rate, Motivation for Reading and Metacognitive Reading Strategies, Doktora, B.KARAYAZGAN(Öğrenci), 2024

Polat M., The impact of calibration on scoring reliability and rater severity in a business English written exam, Yüksek Lisans, U.SALİH(Öğrenci), 2023

Polat M., Role of personalization talks supported with Web 2.0 tools on vocabulary retention and students' attitudes towards using Web 2.0 tools, Yüksek Lisans, M.MERTÇE(Öğrenci), 2023

Polat M., A comparative analysis on gender representation in secondary school, 6th,7th, and 8th grades, EFL course books used by Turkish Ministry of National Education between the years 1999 and 2023, Yüksek Lisans, Z.ATAKAY(Öğrenci), 2023

Polat M., Evaluation of pre-service english teachers' attitudes towards static e-learning and interactive e-learning, Yüksek Lisans, S.AKAY(Öğrenci), 2023

Polat M., An investigation into instructors' perceptions of L1 use in EFL classrooms, Yüksek Lisans, A.ALABED(Öğrenci), 2022

Polat M., An investigation into motivational beliefs and learning strategies among EFL preparatory school students, Yüksek Lisans, N.AHMAD(Öğrenci), 2022

Polat M., Using data-driven learning to teach collocations to improve academic writing of Turkish high school preparatory students, Yüksek Lisans, G.GENÇ(Öğrenci), 2022

Polat M., Exploring the relationship between EFL learners' need satisfaction, learning style preferences and learner satisfaction in online learning, Yüksek Lisans, Y.MORALIOĞLU(Öğrenci), 2022

Polat M., The effects of metapragmatic and conventional instruction of pragmatics on Turkish EFL learners' pragmatic competence and the use of apology strategies, Yüksek Lisans, H.CANER(Öğrenci), 2022

Polat M., The effects of FlipGrid on Turkish EFL learners' anxiety, willingness to communicate and students' perceptions, Yüksek Lisans, İ.BÜYÜKKANTARCI(Öğrenci), 2022

Polat M., Strategic processing of second language readers: Reading multiple academic texts in digital environments, Yüksek Lisans, B.DEMİR(Öğrenci), 2022

Polat M., The effect of authentic audiovisual materials on listening skills development and listening anxiety of efl students, Yüksek Lisans, N.NOZAD(Öğrenci), 2021

Polat M., A mixed method study on the role of audio feedback in academic writing, Yüksek Lisans, M.ÇOBAN(Öğrenci), 2021

Polat M., The impact of the collaborative use of a mobile learning application on the vocabulary achievement, retention and autonomy levels of ESP learners, Yüksek Lisans, P.ZIRHLI(Öğrenci), 2021

Polat M., Examining the effect of a web 2.0 tool, nearpod, on English language learners' vocabulary knowledge, listening skills and self-efficacy in vocabulary and listening, Yüksek Lisans, S.GÜNGÖR(Öğrenci), 2021

Polat M., Investigating the role of Web 2.0 technology and learner autonomy in third grade EFL students' vocabulary achievement, Yüksek Lisans, E.MOLLAMEHMETOĞLU(Öğrenci), 2021

Polat M., The effects of flipped learning model on EFL students' grammar proficiency and learner autonomy, Yüksek Lisans, N.DİNÇER(Öğrenci), 2020

Polat M., Exploring predictive power of in-service efl instructors' technology integration self efficacy beliefs on their tpack levels, Yüksek Lisans, R.DİNÇER(Öğrenci), 2020

Polat M., Integrating a mooc-based flipped classroom model into the ELT program: Pre-service English language teachers' experience and perceptions, Yüksek Lisans, M.ÖZGÜR(Öğrenci), 2020

Polat M., Exploring the predictive power of in-service EFL instructors' informal technology usage situations on their

tpack levels, Yüksek Lisans, B.YILDIZ(Öğrenci), 2020

Polat M., Exploring in-service english teachers' beliefs about using web 2.0 tools and telecollaboration in language teaching and learning process, Yüksek Lisans, R.YÜCEL(Öğrenci), 2020

Polat M., Exploring the reactions of Turkish EFL instructors to English as a lingua franca (ELF) corpora, Yüksek Lisans, G.MOLLAHAMZAOĞLU(Öğrenci), 2020

Polat M., An investigation into the relationship between the attitudes of EFL instructors towards code-switching and their perceived self-efficacy levels, Yüksek Lisans, N.ÇAKMAK(Öğrenci), 2020

Polat M., The use of social networking sites to promote EFL learners' engagement in writing classes and their perspectives towards the use of Instagram, Yüksek Lisans, H.GRANADOS(Öğrenci), 2020

Polat M., The effects of planning conditions on task-based l2 writing, Yüksek Lisans, Z.ÖZTÜRK(Öğrenci), 2020

Polat M., The use of Web 2.0 tools for ESP vocabulary teaching and their effectiveness on Generation Z, Yüksek Lisans, M.ASLANDEMİR(Öğrenci), 2020

Polat M., An investigation of the impact of integrating an online language learning platform on EFL learners' speaking skills and motivation; an in-depth analysis of their perceptions, Yüksek Lisans, S.AL(Öğrenci), 2020

Polat M., Exploring factors that predict pre-service English teachers' intentions to use augmented reality using decomposed theory of planned behavior, Yüksek Lisans, C.GÖKHAN(Öğrenci), 2019

Polat M., An investigation of Turkish efl learners' willingness to communicate in English at a higher education institution, Yüksek Lisans, I.YILDIRIM(Öğrenci), 2019

Polat M., The impact of vocabulary learning strategies and computer assisted language learning on vocabulary development of Turkish high school students, Yüksek Lisans, T.KILIÇ(Öğrenci), 2019

Polat M., An investigation on the relationship between technology adopter categories and technological pedagogical content knowledge level of pre-service EFL teachers, Yüksek Lisans, M.ŞENEN(Öğrenci), 2019

Polat M., Let student learning drive the class: An investigation of the impact of flipped learning on EFL students' language skills, digital literacy and attitudes toward the learning environment, Yüksek Lisans, Z.TULAY(Öğrenci), 2019

Diğer Dergilerde Yayınlanan Makaleler

- I. **The Use of Flipped Learning in EFL Grammar Instruction**
DİNÇER N., POLAT M.
ASIAN JOURNAL OF DISTANCE EDUCATION, 2022 (Hakemli Dergi)
- II. **Predicting pre-service English language teachers' intentions to use augmented reality**
KARACAN C. G., POLAT M.
Journal of Digital Learning in Teacher Education, cilt.38, ss.139-153, 2022 (Scopus)
- III. **A MOOC-based Flipped Classroom Model: Reflecting on pre-service English language teachers' experience and perceptions**
YAŞAR M. Ö., POLAT M.
Participatory Educational Research, cilt.8, sa.4, ss.103-123, 2021 (Scopus)
- IV. **The Effect of Explicit Feedback in Oral Performance in Use of Past Tense**
ŞENDOĞAN K., ÇOBAN M., Kirişçi D. I., Uluscu S., POLAT M.
SDU International Journal of Educational Studies, cilt.6, sa.2, ss.35-42, 2019 (Hakemli Dergi)
- V. **THE EFFECTIVENESS OF COOPERATIVE LEARNING ON THE READING COMPREHENSION SKILLS IN TURKISH AS A FOREIGN LANGUAGE**
BÖLÜKBAŞ F., KESKİN F., POLAT M.
The Turkish Online Journal of Educational Technology, cilt.10, sa.4, ss.330-335, 2011 (Hakemli Dergi)

Desteklenen Projeler

Polat M., Samur Y., Aydemir A., Erasmus Projesi, "Highlighting the Potential of English Language Learning for Global Education Purposes (Küresel Eğitim Amaçları için İngilizce Öğrenmenin Potansiyelini Vurgula), 2019 - 2022

Polat M., Kahraman M. E., Gülaçti I. E., Yükseköğretim Kurumları Destekli Proje, SANAT EĞİTİMİNİN YABANCI DİL ÖĞRENİMİNDE KULLANIMI VE ROLÜNÜN ARAŞTIRILMASI, 2018 - 2019

Metrikler

Yayın: 5

Atıf (Scopus): 10

H-İndeks (Scopus): 2