Asst. Prof. MUSTAFA POLAT

Personal Information

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International Researcher IDs
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Education Information

Doctorate, İstanbul University-Cerrahpaşa, Institute Of Graduate Education, Department Of Foreign Language Education, Turkey 2010 - Continues

Doctorate, The University of Arizona, Graduate College - Interdisciplinary Programs, Second Language Acquisition and Teaching (SLAT), United States Of America 2013 - 2016

Postgraduate, The University of Arizona, Graduate College - Interdisciplinary Programs, Second Language Acquisition and Teaching (SLAT) MA (Non-thesis), United States Of America 2014 - 2015

Postgraduate, Middle East Technical University, Graduate School Of Social Sciences, English Language Teaching, Turkey 2006 - 2009

Undergraduate Minor, Middle East Technical University, Faculty Of Economic And Administrative Sciences, Department Of Business Administration, Turkey 2003 - 2006

Undergraduate, Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey 2002 - 2006

Dissertations

Postgraduate, Conflict management and effective communication: Types of conflict confronted and the skills, needs, and attitudes of students in handling conflicts, Middle East Technical University, Graduate School Of Social Sciences, 2009

Research Areas

Education in Foreign Languages

Academic Titles / Tasks

Assistant Professor, Marmara University, Ataturk Faculty Of Education, Foreign Languages Education, 2024 - Continues

Assistant Professor, Bogazici University, Faculty of Education, Foreign Languages Education, 2017 - Continues

Assistant Professor, Bahcesehir University, Faculty of Educational Sciences, Foreign Language Education, 2017 - 2024

Lecturer PhD, Bahcesehir University, School of Foreign Languages, English Preparatory Program, 2016 - 2017

Lecturer, Bahcesehir University, School of Foreign Languages, English Preparatory Program, 2015 - 2016

Instructor, Ozyegin University, School of English Language Instruction, English Preparatory Program, 2011 - 2013

Instructor, Bahcesehir University, School of Foreign Languages, English Preparatory Program, 2009 - 2011

Instructor, TOBB University of Economics and Technology, School of Foreign Languages, English Preparatory Program,

2006 - 2009

Academic and Administrative Experience

Head of Department, Bahcesehir University, Faculty of Educational Sciences, Foreign Language education, 2020 - 2023
Assistant Director of the Institute, Bahcesehir University, Graduate School, School of Education, 2018 - 2020

Advising Theses

Polat M., Comparing the Effects of Comprehension-Based Speed Reading Strategies on L2 Reading Comprehension, Reading Rate, Motivation for Reading and Metacognitive Reading Strategies, Doctorate, B.KARAYAZGAN(Student), 2024
Polat M., The impact of calibration on scoring reliability and rater severity in a business English written exam, Postgraduate, U.SALİH(Student), 2023
Polat M., Role of personalization talks supported with Web 2.0 tools on vocabulary retention and students' attitudes towards using Web 2.0 tools, Postgraduate, M.MERTÇE(Student), 2023
Polat M., A comparative analysis on gender representation in secondary school, 6th,7th, and 8th grades, EFL course books used by Turkish Ministry of National Education between the years 1999 and 2023, Postgraduate, Z.ATAKAY(Student), 2023
Polat M., Evaluation of pre-service english teachers' attitudes towards static e-learning and interactive e-learning, Postgraduate, S.AKAY(Student), 2023
Polat M., An investigation into instructors' perceptions of L1 use in EFL classrooms, Postgraduate, A.ALABED(Student), 2022
Polat M., An investegation into motivational beliefs and learning strategies among EFL preparatory school students, Postgraduate, N.AHMAD(Student), 2022
Polat M., Using data-driven learning to teach collocations to improve academic writing of Turkish high school preparatory students, Postgraduate, G.GENÇ(Student), 2022
Polat M., Exploring the relationship between EFL learners' need satisfaction, learning style preferences and learner satisfaction in online learning, Postgraduate, Y.MORALIOĞLU(Student), 2022
Polat M., The effects of metapragmatic and conventional instruction of pragmatics on Turkish EFL learners' pragmatic competence and the use of apology strategies, Postgraduate, H.CANER(Student), 2022
Polat M., The effects of FlipGrid on Turkish EFL learners' anxiety, willingness to communicate and students' perceptions, Postgraduate, İ.BÜYÜKKANTARCI(Student), 2022
Polat M., Strategic processing of second language readers: Reading multiple academic texts in digital environments, Postgraduate, B.DEMİR(Student), 2022
Polat M., The effect of authentic audiovisual materials on listening skills development and listening anxiety of efl students, Postgraduate, N.NOZAD(Student), 2021
Polat M., A mixed method study on the role of audio feedback in academic writing, Postgraduate, M.ÇOBAN(Student), 2021
Polat M., The impact of the collaborative use of a mobile learning application on the vocabulary achievement, retention and autonomy levels of ESP learners, Postgraduate, P.ZIRHLI(Student), 2021
Polat M., Examining the effect of a web 2.0 tool, nearpod, on English language learners' vocabulary knowledge, listening skills and self-efficacy in vocabulary and listening, Postgraduate, S.GÜNGÖR(Student), 2021
Polat M., Investigating the role of Web 2.0 technology and learner autonomy in third grade EFL students' vocabulary achievement, Postgraduate, E.MOLLAMEHMETOĞLU(Student), 2021
Polat M., The effects of flipped learning model on EFL students' grammar proficiency and learner autonomy, Postgraduate, N.DİNÇER(Student), 2020
Polat M., Exploring predictive power of in-service efl instructors' technology integration self efficacy beliefs on their tpack levels, Postgraduate, R.DİNÇER(Student), 2020
Polat M., Integrating a mooc-based flipped classroom model into the ELT program: Pre-service English language

teachers' experience and perceptions, Postgraduate, M.ÖZGÜR(Student), 2020

Polat M., Exploring the predictive power of in-service EFL instructors' informal technology usage situations on their tpack levels, Postgraduate, B.YILDIZ(Student), 2020

Polat M., Exploring in-service english teachers' beliefs about using web 2.0 tools and telecollaboration in language teaching and learning process, Postgraduate, R.YÜCEL(Student), 2020

Polat M., Exploring the reactions of Turkish EFL instructors to English as a lingua franca (ELF) corpora, Postgraduate, G.MOLLAHAMZAOĞLU(Student), 2020

Polat M., An investigation into the relationship between the attitudes of EFL instructors towards code-switching and their perceived self-efficacy levels, Postgraduate, N.ÇAKMAK(Student), 2020

Polat M., The use of social networking sites to promote EFL learners' engagement in writing classes and their perspectives towards the use of Instagram, Postgraduate, H.GRANADOS(Student), 2020

Polat M., The effects of planning conditions on task-based l2 writing, Postgraduate, Z.ÖZTÜRK(Student), 2020

Polat M., The use of Web 2.0 tools for ESP vocabulary teaching and their effectiveness on Generation Z, Postgraduate, M.ASLANDEMİR(Student), 2020

Polat M., An investigation of the impact of integrating an online language learning platform on EFL learners' speaking skills and motivation; an in-depth analysis of their perceptions, Postgraduate, S.AL(Student), 2020

Polat M., Exploring factors that predict pre-service English teachers' intentions to use augmented reality using decomposed theory of planned behavior, Postgraduate, C.GÖKHAN(Student), 2019

Polat M., An investigation of Turkish efl learners' willingness to communicate in English at a higher education institution, Postgraduate, I.YILDIRIM(Student), 2019

Polat M., The impact of vocabulary learning strategies and computer assisted language learning on vocabulary development of Turkish high school students, Postgraduate, T.KILIÇ(Student), 2019

Polat M., An investigation on the relationship between technology adopter categories and technological pedagogical content knowledge level of pre-service EFL teachers, Postgraduate, M.ŞENEN(Student), 2019

Polat M., Let student learning drive the class: An investigation of the impact of flipped learning on EFL students' language skills, digital literacy and attitudes toward the learning environment, Postgraduate, Z.TULAY(Student), 2019

Articles Published in Other Journals

I. **The Use of Flipped Learning in EFL Grammar Instruction**
DİNÇER N., POLAT M.
ASIAN JOURNAL OF DISTANCE EDUCATION, 2022 (Peer-Reviewed Journal)

II. **Predicting pre-service English language teachers' intentions to use augmented reality**
KARACAN C. G., POLAT M.
Journal of Digital Learning in Teacher Education, vol.38, pp.139-153, 2022 (Scopus)

III. **A MOOC-based Flipped Classroom Model: Reflecting on pre-service English language teachers\u2019 experience and perceptions**
YAŞAR M. Ö., POLAT M.
Participatory Educational Research, vol.8, no.4, pp.103-123, 2021 (Scopus)

IV. **The Effect of Explicit Feedback in Oral Performance in Use of Past Tense**
ŞENDOĞAN K., ÇOBAN M., Kirişçi D. I., Uluscu S., POLAT M.
SDU International Journal ofEducational Studies, vol.6, no.2, pp.35-42, 2019 (Peer-Reviewed Journal)

V. **THE EFFECTIVENESS OF COOPERATIVE LEARNING ON THE READINGCOMPREHENSION SKILLS IN TURKISH AS A FOREIGN LANGUAGE**
BÖLÜKBAŞ F., KESKİN F., POLAT M.
The Turkish Online Journal of Educational Technology, vol.10, no.4, pp.330-335, 2011 (Peer-Reviewed Journal)

Supported Projects

Polat M., Samur Y., Aydemir A., Erasmus Project, "Highlighting the Potential of English Language Learning for Global Education Purposes (Küresel Eğitim Amaçları için İngilizce Öğrenmenin Potansiyelini Vurgula), 2019 - 2022

Polat M., Kahraman M. E., Gülaçti I. E., Project Supported by Higher Education Institutions, SANAT EĞİTİMİNİN YABANCI DİL ÖĞRENİMİNDE KULLANIMI VE ROLÜNÜN ARAŞTIRILMASI, 2018 - 2019

Metrics

Publication: 5
Citation (Scopus): 10
H-Index (Scopus): 2