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Research Areas

Social Sciences and Humanities

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **ICT and academic achievement in secondary education: A hierarchical linear modelling**
Fayda Kınık F. Ş., ÇETİN M.
Journal of Computer Assisted Learning, vol.41, no.1, 2025 (SSCI)
- II. **Teaching, research, and third mission efficiency of universities: A data envelopment analysis and hybrid multi-criteria decision-making approach**
Maral M., ÇETİN M.
Managerial and Decision Economics, vol.45, no.4, pp.2171-2188, 2024 (SSCI)
- III. **Who chooses whom for professional interaction? A sociometric inquiry into teacher leadership**
Banoğlu K., Vanderlinde R., ÇETİN M.
Professional Development in Education, vol.49, no.6, pp.1053-1071, 2023 (SSCI)
- IV. **Investigation of Principals' Technology Leadership Profiles in the context of Schools' Learning Organization Culture and ICT Infrastructure: F@tih Project Schools vs. the Others**
Banoglu K., Vanderlinde R., ÇETİN M.
EGITIM VE BILIM-EDUCATION AND SCIENCE, vol.41, no.188, pp.83-98, 2016 (SSCI)

Articles Published in Other Journals

- I. **Girişimci Liderlik, Öğretmen Girişimciliği ve Pozitif Psikolojik Sermaye: Bir Yapısal Eşitlik Modeli Sınaması**
AKKAYA R., ÇETİN M.
Pamukkale Üniversitesi Eğitim Fakültesi Dergisi, no.60, pp.337-366, 2024 (ESCI)
- II. **Perspectives on knowledge management capabilities in universities: A qualitative identification of organisational factors**
Fayda Kınık F. Ş., ÇETİN M.
HIGHER EDUCATION QUARTERLY, vol.77, no.3, pp.375-394, 2023 (ESCI)
- III. **Authentic Leadership Scale: A Scale Development Study Otantik Liderlik Ölçeği: Bir Ölçek Geliştirme Çalışması**
Alpanik F., ÇETİN M.

Milli Egitim, vol.52, no.238, pp.1109-1132, 2023 (Scopus)

- IV. **Academic Intellectual Capital Scale: A Validity and Reliability Study**
Ozalp U., Cetin M.
INTERNATIONAL JOURNAL OF ASSESSMENT TOOLS IN EDUCATION, vol.9, no.1, pp.138-164, 2022 (ESCI)
- V. **THE ENTREPRENEURIAL TEACHER BEHAVIOR SCALE: A SCALE ADAPTATION STUDY GİRİŞİMCİ ÖĞRETMEN DAVRANIŞLARI ÖLÇEĞİ: BİR ÖLÇEK UYARLAMA ÇALIŞMASI**
Akkaya R., ÇETİN M.
Milli Egitim, vol.51, no.234, pp.1473-1490, 2022 (Scopus)
- VI. **The Model of Relationships between Intellectual Capital, Learning Organizations, and Innovation-Oriented Organizational Structures in Educational Organizations**
Baydar F., ÇETİN M.
EURASIAN JOURNAL OF EDUCATIONAL RESEARCH, no.94, pp.265-294, 2021 (ESCI)
- VII. **Generative Leadership Scale Development Study**
ÇETİN M., Demirbilek M.
HACETTEPE UNIVERSİTESİ EĞİTİM FAKULTESİ DERGİSİ-HACETTEPE UNIVERSITY JOURNAL OF EDUCATION, vol.35, no.4, pp.887-903, 2020 (ESCI)
- VIII. **Principals as Indelible Leaders in the Context of School Culture**
ÇETİN M., Doğruyol Aladak K. B.
Journal of Education and Training Studies, 2020 (Peer-Reviewed Journal)
- IX. **School Administrators and Generation Z Students' Perspectives for a Better Educational Setting**
ÇETİN M., HALİSDEMİR M.
Journal of Education and Training Studies, vol.7, no.2, 2019 (Peer-Reviewed Journal)
- X. **Relationship of Organizational Accountability Levels of Higher Education Institutions to Organizational Commitment and Organizational Trust Levels of the Academic Staff**
ÇETİN M., KARSANTIK İ., YAZICI E., EROL İ.
Journal of Turkish Studies, vol.13, no.27, pp.461-478, 2018 (Peer-Reviewed Journal)
- XI. **Investigation Of The Important Competencies Of Academics To Enhance The Performance And Productivity: A Case Study At Turkish Universities**
Çetin M.
Uluslararası Eğitim Bilimleri ve Öğrenme Teknolojileri Dergisi, vol.1, no.1, pp.1-8, 2018 (Peer-Reviewed Journal)
- XII. **An Analysis on School Psychological Counselors' Dealing With Difference in Multicultural Contexts**
Çetin M., Öksüz Gül F., Erol İ.
International Journal of Progressive Education, vol.14, no.3, pp.93-112, 2018 (Peer-Reviewed Journal)
- XIII. **DEVELOPMENT OF THE MARMARA CRITICAL THINKING DISPOSITIONS SCALE: VALIDITY AND RELIABILITY ANALYSIS**
ÖZGENEL M., ÇETİN M.
International Journal of Eurasia Social Sciences, vol.9, no.32, pp.991-1015, 2018 (Peer-Reviewed Journal)
- XIV. **Analysis on Learning Perceptions of School Administrators at Different Career Phases**
Çetin M., Işık M.
International Online Journal of Educational Sciences, vol.10, no.3, pp.81-98, 2018 (Peer-Reviewed Journal)
- XV. **A Study on Accountability Language at the Level of the Primary School**
ÇETİN M., Keser S., DURMAZ A., TATIK R. Ş.
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- XVI. **Investigation of Principals'xx Technology Leadership Profiles in the context of Schools'xx Learning Organization Culture and ICT Infrastructure: F@tih Project Schools vs. the Others**
BANOĞLU K., VANDERLİNDE R., ÇETİN M.
Masader, vol.41, no.188, pp.83-98, 2017 (Peer-Reviewed Journal)
- XVII. **The Characteristics of Toxic Leaders and Teachers' Opinions Related to Reflections on the School Culture of the Toxic Leadership**
Çetin M., Türkmenoğlu G.
Recent Developments in Education, vol.1, no.1, pp.1-8, 2017 (Peer-Reviewed Journal)

- XVIII. **THE PARADIGM OF KNOWLEDGE MANAGEMENT IN HIGHER EDUCATION: A QUALITATIVE EXPLORATION OF ORGANIZATIONAL FACTORS AFFECTING KM READINESS**
Çetin M., Fayda Kınık F. Ş.
International Journal of Management and Applied Science, vol.1, no.1, pp.1-8, 2017 (Peer-Reviewed Journal)
- XIX. **THE PARADIGM OF KNOWLEDGE MANAGEMENT IN HIGHER EDUCATION: A QUALITATIVE EXPLORATION OF ORGANIZATIONAL FACTORS AFFECTING KM READINESS**
Çetin M., Fayda Kınık F. Ş.
International Journal of Management and Applied Science, vol.1, no.1, pp.1-8, 2017 (Peer-Reviewed Journal)
- XX. **Öğretmenlerin Öğretmen Liderliğine Yönelik Görüşlerinin İncelenmesi**
ÇETİN M., ÇAYAK S.
The Journal of International Educational Sciences, vol.3, no.9, pp.200-222, 2016 (Peer-Reviewed Journal)
- XXI. **SERVICE QUALITY IN AIRWAYS AN APPLICATION OF SERVQUAL METHOD IN MEASURING SERVICE QUALITY OF ONUR AIR**
TOKSÖZ S., ÇETİN M., KAHRIMAN A.
ASIAN ACADEMIC RESEARCH JOURNAL OF SOCIAL SCIENCES AND HUMANITIES, 2016 (Peer-Reviewed Journal)
- XXII. **Veli Liderliği Bağlamında Veli Temsilcileri Üzerine Nitel Bir Çalışma**
ÇETİN M., TATIK R. Ş., DOĞAN B., ÇAYAK S.
Route Educational and Social Science Journal, vol.3, no.1, 2016 (Peer-Reviewed Journal)
- XXIII. **Öğretmen Adaylarının Kariyer Kavramına İlişkin Metaforik Algıları**
ÇETİN M., TATIK R. Ş., ÇAYAK S., DOĞAN B.
The Journal of International Educational Sciences, vol.2, no.4, 2015 (Peer-Reviewed Journal)
- XXIV. **Examination Of Opinions Of Teachers And Directors In School Management On Performance Appraisal System According To Multiple Data Sources**
ÇETİN M., Ernalbant Ö.
Uluslararası Eğitim Bilimleri Dergisi, vol.2, no.2, pp.1-9, 2015 (Peer-Reviewed Journal)
- XXV. **The Teacher Leader in Context of Shared Leadership in Public Schools**
ÇETİN M., Sitar K.
American Journal of Educational Research, vol.3, no.8, pp.1027-1035, 2015 (Peer-Reviewed Journal)
- XXVI. **CHANGE AND INNOVATION: A STUDY TO DEVELOP A SCALE FOR TEACHERS' ATTITUDES TOWARDS CHANGE**
ÇETİN M., DÜNDAR S., DOĞAN A.
INTERNATIONAL JOURNAL OF NEW TRENDS IN ARTS, SPORTS SCIENCE EDUCATION (IJTASE), vol.1, no.3, pp.26-38, 2012 (Peer-Reviewed Journal)
- XXVII. **The Effects of Leadership Styles and the Communication Competency of Bank Managers on the Employee s Job Satisfaction The Case of Turkish Banks**
ÇETİN M., Erdilek Karabay M., Efe M. N.
Procedia –Social and Behavioral Sciences, vol.58, no.58, pp.227-235, 2012 (Peer-Reviewed Journal)
- XXVIII. **Perceived Procedural Rationality and Political Behaviours in Strategic Decision Making Process and Organizational Commitment**
ÇETİN M., PEKİNCE D.
Procedia Social and Behavioral Sciences, vol.24, no.24, pp.1154-1163, 2011 (Peer-Reviewed Journal)
- XXIX. **The Relationship Between Job Satisfaction Occupational and Organizational Commitment of Academics**
ÇETİN M.
Journal of American Academy of Business, 2006 (Peer-Reviewed Journal)
- XXX. **Academics Conflict Management Styles**
ÇETİN M., HACİFAZLIOĞLU Ö.
Doğuş Üniversitesi Dergisi, vol.2, no.5, pp.155-162, 2004 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **ALAN YAZIN TARAMASI**
ŞALLI D., ÇETİN M.
in: Eğitimde Araştırma Yöntemleri, Abdurrahman İlğan, Abdurrahman Ekinci, Editor, Nobel, Ankara, pp.43-75, 2023
- II. **GİRİŞİMCİLİĞİ ANLAMAK: KEŞFET-PLANLA- HAREKETE GEÇ**
ŞALLI D., ÇETİN M.
Nobel, İstanbul, 2022
- III. **YÜKSEKÖĞRETİMDE BİLGİ YÖNETİMİ**
FAYDA KINIK F. Ş., ÇETİN M.
NOBEL AKADEMİK YAYINCILIK, Ankara, 2019
- IV. **DENGELİ LİDERLİK**
ÇETİN M., FAYDA KINIK F. Ş.
in: GÜNCEL LİDERLİK KURAMLARI, MÜNEVVER ÇETİN, Editor, NOBEL, Ankara, pp.31-64, 2019
- V. **Sürdürülebilir Liderlik**
ÇETİN M., ÇAYAK S.
Nobel Yayınevi, Ankara, 2018
- VI. **Sürdürülebilir Liderlik**
ÇETİN M., Çayak S.
Nobel, Ankara, 2018
- VII. **The Opinions Of School Administrators On TheTeacher Performance Evaluation**
ÇETİN M., EROL İ., KARADUMAN P.
in: Research on Education, Hasan Arslan, Carmen Sonia Duse, Mehmet Ali Icbay, Editor, E-BWN, Bialystok, pp.262-271, 2018
- VIII. **Sigorta ve Riziko**
ARICAN E., ÇETİN M., IŞIL G., DEMİRCİ S., ÇİNKO L., BAŞOĞLU U., ÖZPEK H. B., AKHİSAR İ., TANINMIŞ YÜCEMEMİŞ B., ÇOBAN ÇELİKDEMİR N., et al.
in: Principles of Risk Management and InsuranceRisk Yönetimi ve Sigortacılık İlkeleri, Erişah Arıcan, Editor, Nobel, İstanbul, pp.19-37, 2015
- IX. **Yükseköğretim Yönetimi ve Liderliği Lisansüstü Programların İncelenmesi**
ÇETİN M.
Nobel, 2013
- X. **Yeni Bir Okul Modeli Olarak DE BREDE SCHOOL Teori ve Uygulama**
ÇETİN M., Semra K. A.
nobel, 2013

Refereed Congress / Symposium Publications in Proceedings

- I. **Investigation of the Self-Leadership Effect On Organizational Learning Capacities in Universities: A Case Study At Turkish Universities**
ERGİN B., ÇETİN M.
2nd International Congress On New Horizons In Education and Social Sciences (ICES-2019), İstanbul, Turkey, 18 - 19 June 2019
- II. **The Paradigm of Knowledge Management in Higher Education: A Qualitative Exploration of Organizational Factors Affecting KM Readiness**
ÇETİN M., FAYDA KINIK F. Ş.
Academicsera 6th International Conference, New York, United States Of America, 16 - 17 July 2017, vol.3, pp.94-102
- III. **Investigation of the important competencies of academics to enhance the performance and productivity: A case study at Turkish Universities,**

ERGİN B., ÇETİN M.

3RD INTERNATIONAL CONGRESS on EDUCATION SCIENCES AND LEARNING TECHNOLOGY, Atina, Greece, 15 - 19 November 2017

IV. Development of the self-leadership model for the improvements on competencies of academics: A case study at Turkish Universities

ERGİN B., ÇETİN M.

3RD INTERNATIONAL CONGRESS on EDUCATION SCIENCES AND LEARNING TECHNOLOGY, Atina, Greece, 15 - 19 November 2017, pp.13

V. Öğretmenlerin Öğretmen Liderliğine İlişkin Görüşlerinin İncelenmesi

ÇETİN M., ÇAYAK S.

VII. Uluslararası Eğitim Yönetimi Forumu, Girne, Cyprus (Kktc), 3 - 05 November 2016, pp.33-34

VI. The Reflections of Organizational Identification Built upon Social Identity Theory on the Perception of Alienation in Higher Education

ÇETİN M., FAYDA KINIK F. Ş.

WEST EAST INSTITUTE 2016 BOSTON CONFERENCE, 1 - 03 August 2016

VII. Öğretmenlerin Veli Rollerine İlişkin Algıları: Bir Üçgenleme Çalışması.

ÇETİN M., TATIK R. Ş., DOĞAN B., ÇAYAK S.

III. Uluslararası Avrasya Eğitim Araştırmaları Kongresi, Muğla, Turkey, 31 May - 03 March 2016, pp.748-749

VIII. Okul yöneticilerinin liderlik davranışlarının yol-amaç liderlik teorisi bağlamında incelenmesi.

ÇETİN M., ÇAYAK S.

VI. Uluslararası Eğitim Yönetimi Forumu, Lefkoşa, Cyprus (Kktc), 5 - 07 November 2015, pp.148-149

IX. Veli Liderliği Bağlamında Veli Temsilcileri Üzerine Nitel Bir Çalışma

ÇETİN M., TATIK R. Ş., DOĞAN B., ÇAYAK S.

VI. Uluslararası Eğitim Yönetimi Forumu, Lefkoşa, Cyprus (Kktc), 5 - 07 November 2015, pp.150-151

X. The Effects of Leadership Styles and the Communication Competency of Bank Managers on the Employee's Job Satisfaction: The Case of Turkish Banks

ÇETİN M., ERDİLEK KARABAY M., Efe M. N.

8th International Strategic Management Conference, Barcelona, Spain, 21 - 23 June 2012, vol.58, pp.227-235

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H-Index (Scopus): 2

Non Academic Experience

TAKASBANK

T.C. BAŞBAKANLIĞI

T.C. BAŞBAKANLIĞI AFET VE ACİL DURUM YÖNETİMİ BAŞKANLIĞI