

Lect. GÜL EKŞİ

Personal Information

Email: guleksi@marmara.edu.tr

Web: <https://avesis.marmara.edu.tr/guleksi>

Education Information

Doctorate, Yıldız Teknik Üniversitesi, Sosyal Bilimler Enstitüsü, Eğitim Programları Ve Öğretim (Dr) (Tezli), Turkey 2012 - Continues

Postgraduate, Orta Doğu Teknik Üniversitesi, Sosyal Bilimler Enstitüsü, Eğitim Bilimleri (YI) (Tezli), Turkey 2009 - 2010

Undergraduate, Orta Doğu Teknik Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1992 - 1997

Undergraduate Minor, Orta Doğu Teknik Üniversitesi, Fen-Edebiyat Fakültesi, Sosyoloji Bölümü, Turkey 1994 - 1996

Foreign Languages

English, C1 Advanced

Academic Titles / Tasks

Instructor, Marmara University, School of Foreign Languages, 2002 - Continues

Articles Published in Other Journals

- I. **English Instructors Professional Development Need Areas and Predictors of Professional Development Needs**
EKŞİ G.
Procedia – Social and Behavioral Sciences, vol.70, pp.675-685, 2013 (Refereed Journals of Other Institutions)
- II. **Multicultural competence level of university instructors: A perspective from a Turkish context**
EKŞİ G.
Mediterranean Journal of Social Sciences, vol.4, no.14, pp.415-421, 2013 (Non-Refreed Journal)
- III. **What are the Students Doing Out There? An investigation of Out-of-class Language Learning Activities**
EKŞİ G.
Abant İzzet Baysal University Journal of Social Sciences, no.28, pp.191-210, 2013 (Non-Refreed Journal)

Refereed Congress / Symposium Publications in Proceedings

- I. **Action Research A Genuine Attempt to Professional Development or a Futile Effort**
EKŞİ G., DERİNCE Z. M. , AYDIN H.
IATEFL ReSIG Annual International Conference, 18 - 19 June 2015
- II. **Welcoming Action Research in English Preparatory Schools**
DERİNCE Z. M. , ERCAN A., EKŞİ G., KARA U.
The First TESOL Arabia Sig Conference, 1 - 02 May 2015

III. ESP Course Evaluation

Balcı M., Ekşi G.

5th ANNUAL International Conference on Literature, Languages and Linguistics, Athens, Greece, 9 - 12 July 2012, vol.1, pp.497-510

IV. English instructors' professional development need areas and predictors of professional development needs

EKŞİ G., Aydın Y. C.

Akdeniz Language Studies Conference, Antalya, Turkey, 9 - 12 May 2012, vol.70, pp.675-685

V. The Effects of Computer Assisted Language Learning on Turkish Learners Grammar and Listening Performance

Atay D., Kurt G., Ekşi G.

9th International Educational Technology Conference, Ankara, Turkey, 6 - 08 May 2009, pp.495-499

Citations

Total Citations (WOS):1

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