Lect. EMEL KÜÇÜKALİ

Personal Information

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International Researcher IDs

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Education Information

Doctorate, Yeditepe University, Institute Of Educational Sciences, İngiliz Dili Eğitimi (Dr), Turkey 2016 - 2021 Postgraduate, Kocaeli University, Sosyal Bilimler Enstitüsü, Batı Dilleri Ve Edebiyatı Anabilim Dalı, Turkey 2010 - 2012 Undergraduate, Anadolu University, Faculty Of Education, Department Of Foreign Language Education, Turkey 2003 - 2007

Foreign Languages

Russian, C1 Advanced English, C1 Advanced Bulgarian, C1 Advanced

Certificates, Courses and Trainings

Foreign Language, Rusça Dil Eğitim / Lisans Üstü Programı, Sofya St. Kliment Ohridski Üniversitesi, 2013

Dissertations

Doctorate, Planned and Spontaneous Translanguaging Pedagogies by Bilingual and Multilingual Teachers with L2 and L3/L3+ learners., Yeditepe University, Institute Of Educational Sciences, İngiliz Dili Eğitimi, 2021 Postgraduate, George Orwell's Marxist perspective and criticism of totalitarian systems in his works, Kocaeli Üniversitesi, Sosyal Bilimler Enstitüsü, Batı Dilleri Ve Edebiyatı Anabilim Dalı, 2012

Research Areas

Education in German, Education in English, Education in French, Linguistics

Academic Titles / Tasks

Lecturer, Marmara University, School of Foreign Languages, 2013 - Continues Instructor, Diğer (Kurumlar, hastaneler Vb.), Kurumlar, Genelkurmay Başkanlığı, 2011 - 2013

Articles Published in Other Journals

 Kucukali, E. (2017). Teacher identity and transnational experience: A case of an EFL teacher from Georgia teaching in Turkey. International Online Journal of Education and Teaching (IOJET), 4(4), 458-473.

Küçükali E.

International Online Journal of Education and Teaching (IOJET),, vol.4, no.4, pp.458-473, 2017 (Peer-Reviewed Journal)

II. Küçükali, E. (2017). The effect of oral vs. written feedback in EFL writing. Journal of Applied Linguistics and Language Research, 4(7), 47-67.

Küçükali E.

Journal of Applied Linguistics and Language Research, vol.4, no.7, pp.47-67, 2017 (Peer-Reviewed Journal)

Metrics

Publication: 4

Congress and Symposium Activities

Kuçukali, E. (2018) - Multilingual Teachers, Plurilingual Approach and L3 Acquisition: Interviews with Multilingual Teachers and Their L3 Students, 11th International Conference on Multilingualism and Third Language Acquisition, University of Lisbon, Portugal, Working Group, Lisbon, Portugal, 2018

Kuçukali, E. (2017) - Teacher identity and transnational experience: A case of an EFL teacher from Georgia teaching in Turkey, GlobELT, International Conference on Teaching and Learning English as an Additional Language, İzmir-Turkey, Working Group, İzmir, Turkey, 2017