

Lect. PhD AYŞE YILMAZ VİRLAN

Personal Information

Email: ayse.virlan@marmara.edu.tr

Other Email: ayseyilmazvirlan@gmail.com

Web: <https://avesis.marmara.edu.tr/ayse.virlan>

International Researcher IDs

ScholarID: OMP8R4AAAAA]

ORCID: 0000-0002-6839-5745

Yoksis Researcher ID: 41126

Education Information

Doctorate, Yeditepe University, Institute Of Educational Sciences, Eğitim Programları Ve Öğretim (Dr) (İngilizce), Turkey 2015 - 2020

Postgraduate, Yeditepe University, Institute Of Educational Sciences, İngiliz Dili Eğitimi (YI) (Tezli), Turkey 2010 - 2014

Undergraduate, Bogazici University, Faculty Of Arts And Sciences, Department Of Western Languages And Literature, Turkey 1998 - 2002

Foreign Languages

English, C2 Mastery

Dissertations

Doctorate, An instructional design for new cognitive structure construction in native language on second language learning, Yeditepe University, Institute Of Educational Sciences, Eğitim Programları ve Öğretim, 2020

Postgraduate, A case study: Evaluation of an English speaking skills course in a public university preparatory school program via CIPP model, Yeditepe University, Institute Of Educational Sciences, 2014

Academic Titles / Tasks

Lecturer PhD, Marmara University, School of Foreign Languages, 2012 - Continues

Instructor, Dogus University, Rectorate, Department Of Foreign Language, 2006 - 2009

Courses

Curriculum Design in English Language Teaching, Undergraduate, 2023 - 2024, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020

Teaching English Through Literature 1-2, Undergraduate, 2022 - 2023, 2021 - 2022, 2018 - 2019

English Literature 1-2, Undergraduate, 2022 - 2023, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019

Language and Culture in ELT, Undergraduate, 2020 - 2021, 2019 - 2020, 2018 - 2019

Öğretim İlke ve Yöntemleri, Undergraduate, 2019 - 2020

Sınıf Yönetimi, Undergraduate, 2019 - 2020
EĞİTİM PSİKOLOJİSİ , Undergraduate, 2018 - 2019
Reading Skills 1-2, Undergraduate, 2018 - 2019
EDUCATIONAL PHILOSOPHY , Undergraduate, 2018 - 2019
Research Methods, Undergraduate, 2018 - 2019, 2017 - 2018
Öğretim Teknolojileri ve Materyal Tasarımı , Undergraduate, 2018 - 2019
Özel Öğretim Yöntemleri, Undergraduate, 2018 - 2019
Advanced Reading & Writing 1-2, Undergraduate, 2016 - 2017
Oral Communication Skills , Undergraduate, 2017 - 2018, 2016 - 2017

Advising Theses

Yılmaz Virlan A., Demirbulak D., SINIF ÖĞRETMENLERİNİN TEKNOLOJİK PEDAGOJİK ALAN BİLGİSİ YETERLİLİK ALGILARI, Postgraduate, S.Tatlı(Student), 2023
Yılmaz Virlan A., Demirbulak D., DETERMINING ENGLISH TEACHERS' NEUROMYTHS ABOUT BRAIN FUNCTIONS, Postgraduate, G.Örnek(Student), 2023

Designed Lessons

Yılmaz Virlan A., Curriculum Desing in English Language Teaching, Undergraduate, 2019 - 2020

Articles Published in Other Journals

- I. **Mapping of Q-Methodology Studies in Education in Turkey: A Bibliometric Analysis**
Yılmaz Virlan A.
Journal of Current Researches on Social Sciences, vol.13, no.3, pp.419-436, 2023 (Peer-Reviewed Journal)
- II. **How Can I Become the Best Teacher? ELT Instructors' Professional Development Preferences**
Yılmaz Virlan A.
INTERNATIONAL JOURNAL OF SCHOLARS IN EDUCATION, vol.6, no.1, pp.35-51, 2023 (Peer-Reviewed Journal)
- III. **Instructional Functions of Code-switching in the EFL Classroom**
Yılmaz Virlan A.
INTERNATIONAL JOURNAL OF LANGUAGES' EDUCATION AND TEACHING, vol.11.1, no.11.1, pp.35-52, 2023 (Peer-Reviewed Journal)
- IV. **Teacher Opinions on School Improvement and Professional Development**
Demirbulak D., Bayraktar A., Yılmaz Virlan A.
Journal of Educational Leadership and Policy Studies, vol.6, no.2, pp.1-23, 2022 (Peer-Reviewed Journal)
- V. **The role of Error Correction in Teaching and Learning of English from the Cognitive Load Perspective: A Case Study**
Yılmaz Virlan A.
Journal of English Teaching , vol.8, no.2, pp.195-208, 2022 (Peer-Reviewed Journal)
- VI. **A Case Study on the Effect of Self-Assessment on EFL Learners' Self-Efficacy Beliefs**
Demirbulak D., Içden L., Yılmaz Virlan A.
European Journal of English Language Studies, vol.6, no.1, pp.35-46, 2022 (Peer-Reviewed Journal)
- VII. **Türkiye’de Yapılan Lisansüstü Düzeydeki Eleştirel Düşünme Çalışmaları: Bir Alan İncelemesi**
YILMAZ VİRLAN A.
Üniversite Araştırmaları Dergisi (Online), vol.4, no.3, pp.254-261, 2021 (Peer-Reviewed Journal)
- VIII. **EMI or TMI? A Case Study on the Effect of English Medium Instruction on Prep-school Students' Success and Motivation**

YILMAZ VİRLAN A., DEMİRBULAK D.

International Journal of Academic Research in Education, vol.6, no.1, pp.76-85, 2020 (Peer-Reviewed Journal)

IX. A Survey Study: Needs Analysis of English Preparatory School Students in a State University

Yılmaz Virlan A., Erden A. M., Tanyolaç B., Karakuş E., Sevingil E., Satak G., Türkoğlu H., İpek-Öner M.

Edu 7: Yeditepe Üniversitesi Eğitim Fakültesi Dergisi, vol.6, no.8, pp.38-53, 2017 (Peer-Reviewed Journal)

Books & Book Chapters

I. Exploring the Ethical Implications of Generative AI

Tomak B., Yılmaz Virlan A.

in: Exploring the Ethical Implications of Generative AI, Aftab Ara, Affreen Ara, Editor, IGI Global yayınevi, Pennsylvania, pp.49-62, 2024

II. Applications of Service Learning in Higher Education

Yılmaz Virlan A.

in: Applications of Service Learning in Higher Education, Sandy White Watson, Editor, IGI Global yayınevi, Pennsylvania, pp.176-194, 2024

III. A GUIDEBOOK FOR LANGUAGE TEACHERS BEYOND THE BASICS OF CURRICULUM DESIGN

Yılmaz Virlan A.

serüven yayınevi, Ankara, 2023

IV. Course Book Selection and Adaptation in Curriculum Design: An Overview

Yılmaz Virlan A.

in: Course Book Selection and Adaptation in Curriculum Design: An Overview, Önder Baltacı, Editor, Özgür Publications, Gaziantep, pp.61-80, 2023

V. Approaches to Curriculum Development in Language Teaching: Goals, Materials And Their Sequencing

Çelik Ş., Dane G., Haylamaz S., Yılmaz Virlan A.

in: Language Horizons: Diverse Vistas in English Language Pedagogy III, Dilşah KALAY, Editor, Bidge Publications, Ankara, pp.33-58, 2023

VI. AN OVERVIEW OF CURRENT TRENDS IN ENGLISH LANGUAGE SYLLABUS DESIGN

Yılmaz Virlan A.

in: New Trends in Educational Sciences, Prof. Perihan Ünüvar, Editor, Duvar Yayınevi, Ankara, pp.7-22, 2022

VII. THE CURRICULAR INTERPLAY BETWEEN SECOND LANGUAGE READING AND WRITING INSTRUCTION

Yılmaz Virlan A.

in: THE CURRICULAR INTERPLAY BETWEEN SECOND LANGUAGE READING AND WRITING INSTRUCTION, Elif Bengü, Editor, Eğitim Publishing Group, Konya, pp.91-108, 2022

VIII. EVALUATION OF AN ENGLISH SPEAKING SKILLS PROGRAM OF A PREP-SCHOOL VIA CIPP MODEL

Yılmaz Virlan A., Demirebulak D.

in: Research & Reviews in Educational Sciences, DOÇ. DR. ONUR ZAHAL, DR. ÖMER YAHŞI, Editor, Gece Publishing, Ankara, pp.1-18, 2021

IX. STUDIES ON COGNITIVE LOAD THEORY IN TURKEY: A LITERATURE SURVEY

Yılmaz Virlan A., Demirebulak D.

in: ACADEMIC STUDIES IN EDUCATIONAL SCIENCES, Prof. Dr. Hulya GUR, Editor, Livre de Lyon, Lyon, pp.173-190, 2020

Refereed Congress / Symposium Publications in Proceedings

I. A Bibliometric Analysis of Research Articles Using Q Methodology in Education in Turkey

Yılmaz Virlan A.

The 15th International Scientific Research Congress, 17 - 18 December 2022, pp.79

- II. **EXAMINING THE EDUCATIONAL PHILOSOPHIES OF PRE-SERVICE TEACHERS: AN EXPLANATORY STUDY**
Yılmaz Virlan A.
EURASIAN JOURNAL OF SOCIAL AND ECONOMIC RESEARCH (EJSER), 28 - 30 May 2022, pp.57-58
- III. **A Case Study on Prep School Students' Use of Executive Skills during Online Education.**
Yılmaz Virlan A.
7th International Academic Studies Conference (UBCAK) , 22 - 24 November 2021, pp.40-41
- IV. **ONLINE SELF-REGULATION STRATEGIES OF UNIVERSITY STUDENTS**
Demirbulak D., Yılmaz Virlan A.
8th INTERNATIONAL CONGRESS ON CURRICULUM AND INSTRUCTION CURRICULUM STUDIES IN LIFE LONG LEARNING, 25 - 27 March 2021, pp.441-442
- V. **A Case Study on Prep School Students' Perceptions on Online Education during Covid-19 Pandemic: Pros and Cons**
Yılmaz Virlan A.
5th International Academic Studies Conference (UBCAK) , 15 - 17 March 2021, pp.42-51
- VI. **Meta-Analysis Of Research Carried Out At Secondary Schools In Turkey**
Demirbulak D., Yılmaz Virlan A.
6th International Congress on Curriculum and Instruction, Kars, Turkey, 11 - 13 October 2018, pp.581
- VII. **Program Değerlendirme Kontrol Listesi Geliştirme Çalışması**
Demirbulak D., Yılmaz Virlan A., Sevingil E., Satak G., Türkoğlu H., Öner M. İ.
5th International Congress on Curriculum and Instruction , Muğla, Turkey, 26 - 28 October 2017, pp.314
- VIII. **The identification of high-school teachers' perceptions about the master of arts (ma) programs of education faculties on their self-efficacy: A case study**
Yılmaz Virlan A., Demirbulak D., Uyaniker P.
Curriculum Studies in Higher Education:, Adana, Turkey, 22 October 2015, pp.109-136
- IX. **Use of Scenarios as Backward Designing the English Curriculum in Naval Academy Schools**
Demirbulak D., Yılmaz Virlan A., Uyaniker P.
3rd International Eurasian Educational Research Congress on Curriculum Studies in Higher Education, Muğla, Turkey, 31 May - 03 June 2016, pp.316-317
- X. **The Effect of English Medium Instruction on Students' Success and Motivation in English Prep School**
Yılmaz Virlan A., Demirbulak D.
3rd International Eurasian Educational Research Congress on Curriculum Studies in Higher Education, Muğla, Turkey, 31 May - 03 June 2016, pp.1942-1943

Scientific Refereeing

INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTANCE LEARNING, Journal Indexed in SSCI, February 2024
INTERNATIONAL REVIEW OF RESEARCH IN OPEN AND DISTANCE LEARNING, Journal Indexed in SSCI, February 2024
STUDIES IN EDUCATIONAL EVALUATION, Journal Indexed in SSCI, January 2024
STUDIES IN EDUCATIONAL EVALUATION, Journal Indexed in SSCI, November 2023
STUDIES IN EDUCATIONAL EVALUATION, Journal Indexed in SSCI, August 2023
STUDIES IN EDUCATIONAL EVALUATION, Journal Indexed in SSCI, May 2023
STUDIES IN EDUCATIONAL EVALUATION, Journal Indexed in SSCI, April 2023
STUDIES IN EDUCATIONAL EVALUATION, Journal Indexed in SSCI, March 2023
STUDIES IN EDUCATIONAL EVALUATION, Journal Indexed in SSCI, August 2022
STUDIES IN EDUCATIONAL EVALUATION, Journal Indexed in SSCI, August 2022
STUDIES IN EDUCATIONAL EVALUATION, Journal Indexed in SSCI, January 2022
ERZİNCAN ÜNİVERSİTESİ ERZİNCAN EĞİTİM FAKÜLTESİ DERGİSİ, National Scientific Refreed Journal, July 2021

Metrics

Publication: 28

H-Index (WoS): 1

Non Academic Experience

DOĞUŞ Üniversitesi

Özel BİLFEN Koleji

FMV Özel Işık Koleji