

## **Asst. Prof. AYŞE DEMİREL UÇAN**

### **Personal Information**

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### **International Researcher IDs**

ScholarID: OpYczwgAAAAJ

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Publons / Web Of Science ResearcherID: N-8822-2018

ScopusID: 57202589511

Yoksis Researcher ID: 268750

### **Biography**

2008 yılında Dicle Üniversitesi Din Kültürü ve Ahlak Bilgisi Öğretmenliği bölümünden mezun oldu. 2011 yılında Marmara Üniversitesi Sosyal Bilimler Enstitüsü Din Eğitimi Anabilim Dalı'nda "Yazılı ve görsel medya ile internette Alevilik meselesinin din eğitimi açısından incelenmesi (2000 sonrası)" adlı yüksek lisans çalışmasını tamamladı. MEB yurt dışı lisansüstü bursunu kazanarak gittiği İngiltere'de King's College London Üniversitesi'nde "Muslim Schools in the UK: Motivations and Challenges" adlı ikinci yüksek lisansını 2011 yılında ve "Improving teaching and learning in Islamic Religious Education via an Application of Critical Religious Education, Variation Theory and the Learning Study Model" adlı doktora çalışmasını 2016 yılında tamamladı. Halen Marmara Üniversitesi İlahiyat Fakültesi Din Eğitimi Anabilim Dalı'nda Arş. Gör. Dr olarak görev yapmaktadır.

### **Education Information**

Doctorate, University of London-Kings College London, Department of Education and Professional Studies, PhD in Education, United Kingdom 2011 - 2016

Postgraduate, Marmara University, Institute of Social Sciences, Din Eğitimi (YI) (Tezli), Turkey 2008 - 2013

Postgraduate, University of London-Kings College London, Department of Education and Professional Studies, MA in Religious Education, United Kingdom 2010 - 2011

Undergraduate, Dicle University, Faculty Of Theology, Department Of Primary School Religion And Ethics Education, Turkey 2004 - 2008

### **Foreign Languages**

English, C2 Mastery

### **Dissertations**

Doctorate, Improving teaching and learning in Islamic Religious Education via an Application of Critical Religious Education, Variation Theory and the Learning Study Model, University Of London-Kings College London, 2016

Postgraduate, Yazılı ve görsel medya ile internette Alevilik meselesinin din eğitimi açısından incelenmesi (2000 sonrası), Marmara Üniversitesi, Institute of Social Sciences, Din Eğitimi (YI) (Tezli), 2013

Postgraduate, Muslim Schools in the UK: Motivations and Challenges, University Of London-Kings College London, 2011

## Research Areas

Theology, Education

## Academic Titles / Tasks

Assistant Professor, Marmara University, Faculty Of Theology, Philosophy And Religious Sciences, 2022 - Continues

## Courses

Guidance, Undergraduate, 2019 - 2020, 2017 - 2018

Guidance, Undergraduate, 2019 - 2020

Öğretim Teknolojileri ve Materyal Tasarımı, Undergraduate, 2019 - 2020

Rehberlik, Undergraduate, 2019 - 2020

Guidance, Undergraduate, 2019 - 2020, 2017 - 2018

Öğretmenlik Uygulaması, Undergraduate, 2019 - 2020

Din Eğitimi, Undergraduate, 2019 - 2020

Eğitim Bilimine Giriş, Undergraduate, 2019 - 2020

Öğretim İlke ve Yöntemleri, Undergraduate, 2019 - 2020

Instructional principles and methods, Undergraduate, 2019 - 2020, 2018 - 2019, 2017 - 2018

Instructional Principles and methods, Undergraduate, 2018 - 2019

Guidance, Undergraduate, 2017 - 2018

Undergraduate, 2017 - 2018

Introduction to Educational Studies, Undergraduate, 2018 - 2019, 2017 - 2018

Religious Education, Undergraduate, 2017 - 2018

Introduction to Educational Studies, Undergraduate, 2018 - 2019

Introduction Educational Studies, Undergraduate, 2018 - 2019, 2017 - 2018

## Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Improving the pedagogy of Islamic religious education through an application of critical religious education, variation theory and the learning study model**

Ucan A., Wright A.

BRITISH JOURNAL OF RELIGIOUS EDUCATION, vol.41, pp.202-217, 2019 (SSCI)

## Articles Published in Other Journals

- I. **Din Kültürü ve Ahlak Bilgisi Derslerinde Eleştirel Düşünme Becerisinin Geliştirilmesinde 'Çocuklar için Felsefe' Yaklaşımının Kullanılması**  
DEMİREL UÇAN A.  
Yakın Doğu Üniversitesi İlahiyat Fakültesi dergisi (Online), vol.8, no.2, pp.161-178, 2022 (Peer-Reviewed Journal)
- II. **A Critical Review of the Compulsory Schooling Reform in England and its Lasting Implications for Today**  
Demirel Uçan A., Ucan S.  
Education Reform Journal, vol.4, no.1, pp.14-25, 2019 (Peer-Reviewed Journal)
- III. **An Alternative Model for Islamic Religious Education: Critical Religious Education Approach**  
Demirel Uçan A.  
Ankara Üniversitesi İlahiyat Fakültesi Dergisi, vol.59, no.1, pp.275-295, 2018 (Peer-Reviewed Journal)

- IV. **The ‘Learning Study’ Model in the Improvement of Teaching and Learning: A Literature Review**  
Demirel Uçan A., Ucan S.  
Uluslararası Eğitim Programları ve Öğretim Çalışmaları Dergisi, vol.7, no.13, pp.89-110, 2017 (Peer-Reviewed Journal)

## **Books & Book Chapters**

- I. **İLKÖĞRETİM DİN DERSİ ÖĞRETİM PROGRAMLARI VE DERS KİTAPLARINDA İLAHİ KİTAP İNANCI**  
DEMİREL UÇAN A.  
in: ÖRGÜN DİN EĞİTİMİNDE İNANÇ ESASLARI, EMİNE KESKİNER, Editor, ÇAMLICA, İstanbul - Anadolu, pp.111-147, 2022
- II. **Öğrenme Çalışması Modeli**  
DEMİREL UÇAN A.  
in: Etkinlik Örnekleriyle Güncel Öğrenme-Öğretme Yaklaşımları - V, Ekici, Gülay, Editor, PEGEM AKADEMİ, Ankara, pp.314-345, 2022
- III. **Improving the Pedagogy of Islamic Religious Education in Secondary Schools: The Role of Critical Religious Education and Variation Theory**  
Demirel Uçan A.  
Routledge, London/New York , New-York, 2019

## **Refereed Congress / Symposium Publications in Proceedings**

- I. **RE teachers’ engagement in productive forms of dialogue during Twitter live chats**  
DEMİREL UÇAN A.  
European Association for Research on Learning and Instruction SIG19: Religions and Worldviews in Education, Dortmund, Germany, 13 September 2022
- II. **Din Kültürü ve Ahlak Bilgisi Derslerinde “Çocuklar için Felsefe” Yaklaşımının Uygulanması**  
DEMİREL UÇAN A.  
3. Uluslararası Din Eğitimi Kongresi, Konya, Turkey, 13 May 2022
- III. **Teaching of human rights in Islamic religious education (IRE): A case study on equality in Islam**  
DEMİREL UÇAN A.  
ISREV (International Seminar on Religious Education and Values, CHICAGO, United States Of America, 31 July - 05 August 2016
- IV. **‘Learning and teaching about Islam based on the framework of Critical Religious Education and Variation of Theory Learning: A case of Muslim Girls Secondary School in London’.**  
DEMİREL UÇAN A.  
WALS (The World Association of Lesson Studies) International Conference, Gothenburg, Sweden, 6 - 09 September 2013
- V. **Developing teaching and learning about Islam in religious education lessons: The cases of two secondary girls’ schools in London**  
DEMİREL UÇAN A.  
BERA (British Educational Research Association) Annual Conference, London, United Kingdom, 23 - 25 September 2014
- VI. **Improving teaching and learning about Islam in RE lessons through learning studies**  
DEMİREL UÇAN A.  
EARLI-SIG 9 Phenomenography and VT Conference, Oxford, United Kingdom, 1 - 03 September 2014

## **Activities in Scientific Journals**

Harran Education Journal, Committee Member, 2017 - Continues

## **Scientific Refereeing**

Değerler Eğitimi Dergisi, Other Indexed Journal, March 2019

Harran Education Journal, Other Indexed Journal, May 2018

Harran Education Journal, Other Indexed Journal, March 2018

Harran Education Journal, Other Indexed Journal, May 2017

Harran Education Journal, Other Indexed Journal, April 2017

Harran Education Journal, Other Indexed Journal, March 2017

## **Metrics**

Publication: 14

Citation (WoS): 5

Citation (Scopus): 13

H-Index (WoS): 2

H-Index (Scopus): 1

## **Scholarships**

YLSY, Ministry of Education, 2010 - 2016